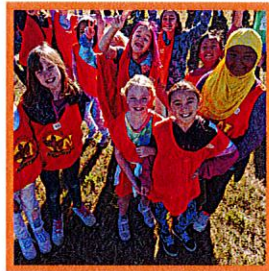


# School Results Report

2021/2022

Normandeau School



# **The Year in Review**

## **Fast Facts:**

Normandeau School  
61 Noble Avenue, Red Deer  
403-342-0727  
403-343-0321  
<http://normandeau.rdpsd.ab.ca/>

Principal: Lisa Spicer(outgoing) Incoming Kim Kirkwood  
Vice-Principals: Mike McCorquindale (outgoing), Katie Bruinsma, Trevor Pikkert incoming

## **Student Profile:**

- Pre-Kindergarten: 24
- Kindergarten: 37
- Grade 1: 27
- Grade 2: 33
- Grade 3: 33
- Grade 4: 37
- Grade 5: 31
- Grade 6: 50
- Grade 7: 63
- Grade 8: 62
- Total Student Population: 397
- ESL Students: 19
- First Nations; Métis; Inuit Students: 31

## **Staff Profile:**

- Teachers: 22
- Classified Staff: 16
- Facility Services Staff: 2
- Total Staff: 40

## **New Directions:**

At Normandeau this year we began researching different sounds and phonemic awareness programs. Once, one was chosen based on data from other schools using the program, our Literacy coach, LAT and Educational Assistants spent the year prepping all the resources so that teachers in Grades Pre-K to 5 can start using it during the 2022-2023 school year. We also continued our focus of expanding the knowledge of FNMI culture with our staff, students, families, and community.

## **Opportunities and Challenges:**

Once again, teachers and families needed to pivot throughout the year and deliver lessons through an online approach. Our teachers learned new ways to continue to support not only the students in their classes but their families as well who were helping their children at home.

## **A Year of Success:**

Red Deer Public Schools continues to provide high quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: "A culture of respect, inclusion, caring and excellence, where every student succeeds" and the mission of the Red Deer Public Schools: "Striving for excellence by inspiring learning and nurturing hope in every student."



## Alberta Education Assurance Measures: Overall Summary

Assurance Domain	Measure	Normandeau School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	85.9	87.2	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	81.3	81.5	79.1	81.4	83.2	83.1	Very High	Maintained	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	83.2	83.4	81.1	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	87.1	86.2	85.6	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	70.5	n/a	67.7	67.3	n/a	73.8	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	8.5	n/a	4.5	18.0	n/a	20.6	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	75.2	n/a	83.6	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	87.8	89.5	88.7	89.0	89.6	90.3	High	Maintained	Good
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	85.0	86.0	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	90.5	89.9	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	77.4	73.3	82.6	78.8	79.5	81.5	Intermediate	Maintained	Acceptable

## Alberta Education Assurance Measures: FNMI Summary

[illegible]

## Alberta Education Assurance Measures: ESL Summary

[illegible]



## Division Goal

# Literacy and Numeracy

*Literacy refers to the ability of students to effectively and confidently work with words and numbers.*

## Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

## Alberta Education Performance Measures

- Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Language Arts Provincial Achievement Tests:

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Overall percentage of students who achieved the acceptable standard on Grade 6 English Language Arts Provincial Achievement Tests.					89.8
Overall percentage of students who achieved the standard of excellence on Grade 6 English Language Arts Provincial Achievement Tests.					10.2

- Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests:

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Overall percentage of students who achieved the acceptable standard on Grade 6 Mathematics Provincial Achievement Tests.					60.4
Overall percentage of students who achieved the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests.					4.2

## Division Performance Measures

- Percentage of Grade 1 students who were reading/literate within one year of grade level.

Number of Students	Students reading within one year of Grade Level	Percentage
26	19	73.08

- Percentage of Grade 2 students who were reading/literate within one year of grade level.

Number of Students	Students reading within one year of Grade Level	Percentage
32	26	81.25

- Percentage of Grade 3 students who were reading/literate within one year of grade level.

Number of Students	Students reading within one year of Grade Level	Percentage
33	29	87.88

- Percentage of Grade 4 students who were reading/literate within one year of grade level.

Number of Students	Students reading within one year of Grade Level	Percentage
35	27	77.14

- Percentage of Grade 5 students who were reading/literate within one year of grade level.

Number of Students	Students reading within one year of Grade Level	Percentage
31	28	90.32

- Percentage of Grade 6 students who were reading/literate within one year of grade level.

Number of Students	Students reading within one year of Grade Level	Percentage
49	35	71.43

- Percentage of Grade 7 students who were reading/literate within one year of grade level.

Number of Students	Students reading within one year of Grade Level	Percentage
61	49	80.33

- Percentage of Grade 8 students who were reading/literate within one year of grade level.

Number of Students	Students reading within one year of Grade Level	Percentage
59	41	69.49

- Survey result scores for literacy measurements by students, parents, and staff

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Overall percentage of parents who feel their children are able to read and write what is expected in school.	28.6	87.3	N/A	75.00	81.82
Overall percentage of students who feel they are able to read and write what is expected of them in school.	83.3	86.4	N/A	83.33	76.39
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	100	100	N/A	90.63	100

- Survey result scores for numeracy measurements by students, parents, and staff

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Overall percentage of parents who feel their children are able to understand and work with numbers in school.	42.9	84.8	N/A	82.50	81.82
Overall percentage of students who feel they are able to understand and work with numbers in school.	80.3	83.3	N/A	82.58	81.25
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	100	96.0	N/A	90.63	100



## Anecdotal Results, Analysis and Action

### Anecdotal Results:

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### Analysis:

- We used 4 years worth of MIPI data to help program for the students at our school with support of the learning services coordinator for math. Teachers looked at their current class, as well as the students in the following years to adapt their instruction for the current children as well as to address any gaps in their teaching. This was based on trends they saw in their data.

### Action:

- Focused district-wide Literacy professional development using the Lucy Calkins writing program.
- Focused district-wide Numeracy professional development on PD days from central services math department.
- Games purchased to support numeracy (trouble, payday, battleship, monopoly, etc)
- Teachers continued to use daily classroom lessons and extra material on Google Classroom for parents to access. This material was available to all students when they were away or if parents wanted additional practice to review concepts with their child.
- Targeted groups for reading and writing were set up and received extra support from our Learning Assistance Teachers within the guidelines of Alberta Health Services.

## Division Goal

### **Equity**

*Equity is fairness for all students through:  
excellence in instruction, support for students, and a reduction of barriers..*

## Outcomes

- All staff have the ability to meet the diverse needs of all students through excellent instruction.
- Students are supported in their academic, behavioural, social and emotional well-being.
- Students are able to access the supports and services they need to achieve success through the reduction of barriers.

## Alberta Education Performance Measures

- Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	83	88.1	80.6	88.4	88.3

- Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	74.5	87.4	86.9	89.3	80.8

## Division Performance Measures

- Survey result scores for equity measurements by students, parents, and staff

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	100	88.6	N/A	100	90.91
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	95.5	91.6	N/A	93.18	93.06
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	94.7	96.0	N/A	100	100



Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	100	84.8	N/A	95.00	90.91
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	90.9	81.7	N/A	86.36	86.81
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	94.7	100	N/A	100	100

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	100	84.8	N/A	95.00	90.91
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	95.5	80.6	N/A	86.36	84.03
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	100	100	N/A	96.88	100

### Anecdotal Results, Analysis and Action

#### Anecdotal Results:

- While Covid brought many challenges for staff, parents and students this year. We continued to work as a strong school community to make sure every need; emotional, physical and academic, were being met within the guidelines put forth by Alberta Health Services..

#### Analysis:

- More students required breakfast, lunches, and support for basic needs this year than in past years.
- There was an increase in calls for mental health support for students and families.

#### Action:

- We provided more breakfasts, snacks and lunches and purchased more fresh fruit and vegetable choices for snacks and lunches..
- The CLW, counsellor, and administration worked with many families and students to access mental health support both at school and in the community.
- Staff determined where student gaps were due to Covid and those that needed extra support by using numerous assessment practices (MIPI, EYE, F & P, HLAT). Once staff identified gaps they worked in teams with the LAT, and administration to plan and implement effective supports for learning.
- We supported 9 families at Thanksgiving and 45 family members for Christmas through school and community partnerships.
- Students were able to sign up for free haircuts during interviews through community partnerships.
- Staff and our District "Step up Fund", helped buy shoes, clothes, backpacks, and school supplies for many students this year.



## Division Goal

### ***Student Success And Completion***

*Student success and completion is the successful journey students experience from early learning, through all grades, to high school completion, and beyond..*

## Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

## Alberta Education Performance Measures

- Percentage of students who achieved the acceptable standard and standard of excellence on the cumulative composite scores of all Provincial Achievement Tests:

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).					72.63
Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).					8.78

- Overall agreement that students model the characteristics of active citizenship.

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	69.9	82.4	75.9	81.5	81.4

- Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	90.5	77.5	81.8	75.3	*

- Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	70.2	76.3	71.8	75.6	79.6



## Division Performance Measures

- Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 90% attendance, and less than 50% achievement level).	
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- Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Overall percentage of parents who feel their children will be prepared for the next grade level.	57.1	86.1	N/A	82.50	81.82
Overall percentage of students who feel they will be prepared for the next grade level.	93.9	88.0	N/A	85.61	79.86
Overall percentage of teachers who feel the students will be prepared for the next grade level.	79.0	96.0	N/A	75.00	71.43

Performance Measure	Results (in percentages)				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Overall percentage of parents who feel their children will complete high school.	85.7	96.2	N/A	95.00	81.82
Overall percentage of students who feel they will complete high school.	95.5	90.6	N/A	93.18	95.14
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	89.5	100	N/A	93.75	96.43

- Survey result scores for the division's Core Values for Learning and Life by students, parents, and staff**

Performance Measure	Results (in percentages)	
	2020-2021	2021-2022
Overall percentage of parents who feel their children hear about the Red Deer Public Schools' Values for Learning and Life in school.	97.50	90.91
Overall percentage of students who feel they hear about the Red Deer Public Schools' Values for Learning and Life in school.	87.12	80.56
Overall percentage of teachers who feel that students hear about the Red Deer Public Schools' Values for Learning and Life in school.	93.75	96.43

## Anecdotal Results, Analysis and Action

### Anecdotal Results:

- Unfortunately, Covid limited the number of leadership opportunities we normally provide for students working outside of their classroom. However, teachers worked diligently in their classrooms to find creative ways to allow students to perform leadership opportunities in their cohort. Students will continue with the green slip draw program in classes and school wide..

### Analysis:

- Data shows that even with the strict COVID protocols in place, staff and parents were able to support the attitudes and behaviours to be successful in school and once graduated.

### Action:

- We have purchased Values tags that we will start using with our students in conjunction with our green slips.
- We will continue to build our school library with books that reflect each value and create a system to make them highly visible for our students.
- Health lessons will continue to focus on the district lessons.



Division Goal
<b><i>Success for First Nations, Métis and Inuit students</i></b>
Outcome
<ul style="list-style-type: none"> <li>• FNMI Students are engaged in learning.</li> </ul>
Anecdotal Results, Analysis and Action
<ul style="list-style-type: none"> <li>• tepee raising</li> <li>• dance troupe booked for Sept. for our students, families and community to enjoy and learn from</li> </ul>

## Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of **Normandeau School**. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the **November 29th** meeting of the School Council
- The School Results Report is posted on the school website at: <http://normandeau.rdpd.ab.ca/>



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