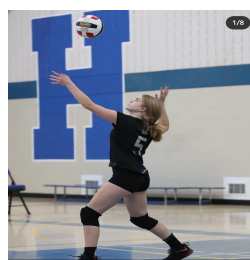


School Education Plan 2021-2022 to 2023-2024

Hunting Hills High School



Hunting Hills High School

150 Lockwood Ave
Red Deer, Alberta, T4R 2M4
Phone: 403-342-6655
Fax: 403- 341-4335
Website: <http://huntinghills.rdpsd.ab.ca/>

School Administration:
Principal: Darwin Roscoe
Vice Principal: Jim Bussard
Vice Principal: Christine Chappell
Vice Principal: Ryan Kure

School Profile:

At Hunting Hills, we are Building our Future Today in everything we do. We provide a tremendous selection of courses and a wide variety of programs to meet the needs and interests of all students. Outstanding opportunities and results have come from our academic programs, including Modern Languages and Advanced Placement programs. Coupled with Fine Arts, Physical Education, and Career and Technology programs, our students have excelled in the rich environment at Hunting Hills. Program initiatives include the Cosmetology Program, Sports Excellence program, Advanced Placement program, Knowledge and Employability program, increased opportunities in Registered Apprenticeship, Dual Certification, extensive Fine Arts course offerings, International Certificate, Leadership, Teacher Advisor programs, and twinning agreements with schools in China, Mexico, and France. We invite input, participation, and communication in our school. We encourage everyone to get involved as we continue to create excellence at Hunting Hills.

Student Enrolment: 1370 FTE

Staff Profile:

- 70 Teachers (FTE)
- 25 Classified Staff (FTE)
- 7 Facility Services Staff (FTE)
- **102 Total Staff**

Vision, Mission, Beliefs:

Hunting Hills High School is striving for excellence by providing the best curriculum, instruction and learning opportunities in order to maximize the potential of all students.

Opportunities and Challenges:

Hunting Hills looks forward to welcoming back our entire student body to a regular school year. We are developing strategies to close the learning gap created by Covid interruptions over the last two school years. Our first step in the process will be to focus on interpersonal relationships through a staggered start as well as H-Team throughout the year. With a large number of retirements in our building, there is an opportunity for our new staff members to be mentored and supported to ensure a smooth transition into our building. We are providing an essential skills training program to these staff so they join our home seamlessly with the necessary skills to be successful. A stronger communication with our community through a variety of social media platforms will be

provided through our new support staff hire. The new district website will also be improve communication with our students and families.

A challenge we face at HHHS is the return of students who have not had an experience with standardized tests (diplomas), as well as those students who have had limited engagement levels online the past 18 months. There will be credit shortfalls for students who went online at various points of the school year, notably at the grade 11 and 12 levels.

Athletics and extracurricular activities at HHHS will provide a boost to our students and our staff members. With a new athletic director and coordinator running the program there is an opportunity for increased engagement as well as incorporating greater student spirit opportunities.

Enhanced attendance tracking at Hunting was piloted in 2020-2021 to ensure our students are being held accountable for their time and presenting this at a district level. This will also enhance parental commitment to attendance issues.

School Education Plan Development and Communication:

The Hunting Hills High School Education Plan has been developed in consultation with school staff and stakeholders. Development of the plan has also included consultation and advice from the School Council as required in Section 13 of the School Councils Regulation. The Hunting Hills High School School Education Plan is available at the school and is posted on our website at: <http://huntinghills.rdpsd.ab.ca>

Alberta Education: School Accountability Pillar Report Card:

Measure Category	Measure	Hunting Hills High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	84.5	83.7	84.4	89.4	89.0	89.2	High	Maintained	Good
Student Learning Opportunities	Program of Studies	84.1	83.4	84.6	82.4	82.2	82.0	Very High	Maintained	Excellent
	Education Quality	86.8	85.0	86.5	90.3	90.2	90.1	Intermediate	Maintained	Acceptable
	Drop Out Rate	1.2	1.7	1.5	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	86.7	83.7	83.2	79.7	79.1	78.4	Very High	Improved	Excellent
Student Learning Achievement (Grades K-9)	PAT: Acceptable	78.3	78.0	77.3	73.8	73.6	73.6	Intermediate	Maintained	Acceptable
	PAT: Excellence	23.7	22.3	19.7	20.6	19.9	19.6	High	Improved	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	84.2	84.7	86.1	83.6	83.7	83.1	Intermediate	Maintained	Acceptable
	Diploma: Excellence	22.6	24.0	23.3	24.0	24.2	22.5	High	Maintained	Good
	Diploma Exam Participation Rate (4+ Exams)	60.2	64.4	59.6	56.4	56.3	55.6	High	Maintained	Good
	Rutherford Scholarship Eligibility Rate	72.5	68.4	65.7	66.6	64.8	63.5	High	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	60.7	55.0	62.7	60.1	59.0	58.5	High	Maintained	Good
	Work Preparation	77.3	81.8	81.0	84.1	83.0	82.7	Intermediate	Maintained	Acceptable
	Citizenship	73.8	73.3	73.8	83.3	82.9	83.2	Intermediate	Maintained	Acceptable
Parental Involvement	Parental Involvement	75.5	72.4	72.6	81.8	81.3	81.2	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	82.9	74.5	75.2	81.5	81.0	80.9	Very High	Improved Significantly	Excellent

Outcomes, Strategies, and Performance Measures:

Priority	Throughline Priority (This outcome stretches across all three priority areas.)
Outcomes and Goals/Strategies	<p><i>All learners are supported in their academic, behavioural, social and emotional well-being.</i></p> <p>By the end of June, 2022, all identified learners, families, and staff will be provided support from Division and School-based Learning Support Teams, as part of the implementation of the Red Deer Public Schools COVID-19 Recovery Plan.</p> <ul style="list-style-type: none"> Our health and wellness class will provide social-emotional support for all of our grade 9 students as they transition to High School. A larger focus will be placed on embedding our LAT support in the classroom. Inclusion and Differentiation instructions will be modelled by our LAT's in the classroom. LATs' will be making a conscious effort to communicate with teachers regarding new learning strategies. The coordination of the SST (Student Support Teams) will also provide support for classroom teachers.
Performance Measures	<ul style="list-style-type: none"> 84.5% - Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school. 85.5% - Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely. 73.8% - Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship. 75.5% - Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	<ul style="list-style-type: none"> 82.9% - Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.
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Priority	<p align="center">Literacy And Numeracy</p> <p>...refers to the ability of students to effectively and confidently work with words and numbers.</p>
Outcomes and Goals/Strategies	<p><i>Each learner is proficient in the areas of reading, writing, speaking and listening.</i></p> <p><i>Each learner is proficient in the areas of reasoning and applying numerical concepts.</i></p> <ul style="list-style-type: none"> Our timetable structure is designed to ensure continuity of literacy and numeracy for our grade 9 students by having these classes run year long. Our staff has grown tremendously in their ability to use technology to improve teaching and learning.
Performance Measures	<ul style="list-style-type: none"> 90 % of HHHS students achieve the acceptable standard on the English 30-1 Diploma Exam. Current provincial rate: 86.8% 15% of HHHS students achieved the standard of excellence on the English 30-1 Diploma Exam Current provincial rate: 12.3% 90 % of HHHS students achieve the acceptable standard on the English 30-2 Diploma Exam Current provincial rate: 87.1% 15% of HHHS students achieve the standard of excellence on the English 30-2 Diploma Exam Current provincial rate: 12.1% 80% of HHHS students achieve the acceptable standard on the Mathematics 30-1 Diploma Exam Current provincial rate: 77.8% 30% of HHHS students achieved the standard of excellence on the Mathematics 30-1 Diploma Exam Current provincial rate: 35.1% IMPORTANT NOTE: 2019 HHHS participation rate in Mathematics 30-1 was 41.5% as compared to the provincial rate of 35.2% 70 % of HHHS students achieve the acceptable standard on the Mathematics 30-2 Diploma Exam Current provincial rate: 76.5 % 15% of HHHS students achieve the standard of excellence on the Mathematics 30-2 Diploma Exam Current provincial rate: 16.8% IMPORTANT NOTE: 2019 HHHS participation rate in Mathematics 30-2 was 28.4% as compared to the provincial rate of 25.9%

	<ul style="list-style-type: none"> 90% of Hunting Hills students, parents and staff will be satisfied with our literacy outcomes.
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Priority	<p>Equity</p> <p>...ensures fairness for all students through: Excellence in instruction, Support for students, and a Reduction of barriers.</p>
Outcomes and Goals/Strategies	<ul style="list-style-type: none"> Power School has been updated to allow for better tracking of Equity issues. Counselors will be the first line of contact to ensure students entering back into the classroom are ready to learn. Counselors will be developing capacity with the staff by providing suggestions and strategies to build relationships with students. Admin will provide allocated time on PD days to share successful professional practice . The Technology PLC will provide methods to provide inclusive support through the use of technology. Time will be provided at every staff meeting to share information regarding inclusive support. <p><i>All learning and work environments within Red Deer Public Schools are inclusive, respectful, safe, caring and free of discrimination and harassment.</i></p> <ul style="list-style-type: none"> By February 28th, 2022, Red Deer Public Schools will develop a Board Policy to address bullying, discrimination and harassment that will, in turn, be implemented into practice by all schools (Welcoming, safe, caring, inclusive and respectful learning environments). By January 31st, 2022, Red Deer Public Schools will compile data gathered by all schools, through their consultation with parents and students, regarding how students see themselves represented in the larger school context. <p><i>Students are able to access the supports and services they need to achieve success through the reduction of barriers.</i></p> <ul style="list-style-type: none"> By January 31, 2022, Hunting Hills will identify the 3 most significant barriers, as well as mitigation strategies, that impact access to supports and services students need to achieve success.
Performance Measures	<ul style="list-style-type: none"> 90% agreement that students are safe at school and learning the importance of caring Current provincial rate: 89.4% 85% of stakeholders indicate that HHHS has improved or stayed the same the last three years Current provincial rate: 81.5% 90% percent of students and parents will feel students receive the help and support they require at school 90% percent of students and parents will feel students are cared for and accepted at school

	<ul style="list-style-type: none"> ● 90% percent of students and parents will feel students are connected and have a sense of belonging at school ● 90% percent of students will meet grade level expectations in their core subject areas ● All students referred to school learning teams will receive an identified action plan
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Priority	<p align="center">Student Success And Completion</p> <p>... is the successful journey students experience from early learning, through all grades, to high school completion, and beyond.</p>
Outcomes and Goals/Strategies	<p><i>Through an emphasis on inclusivity and differentiation, all staff have the ability to meet the learning needs of all students through excellent instruction.</i></p> <ul style="list-style-type: none"> ● High school teachers will continue to develop skills in differentiation, utilize the support of LATs within their classroom for mentor / master teacher assistance, and work collaboratively to develop common lessons and assessments. ● High School teachers are encouraged to include FNMI perspectives in their annual PGPs to encompass the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Métis and Inuit. Teachers will weave the FNMI perspective through their lessons. ● A challenge at HHHS is the return of students who have not had an experience with standardized tests (diplomas), as well as those students who have had limited engagement levels online the past 18 months. There will be credit shortfalls for students who went online at various points of the school year, notably at the grade 11 and 12 levels. ● A focus on interpersonal relationships through a staggered start as well as H-Team throughout the year. ● Enhanced attendance tracking at Hunting was piloted in 2020-2021 to ensure our students are being held accountable for their time and presenting this at a district level. <p><i>Red Deer Public Schools will provide the best alternative programming for students.</i></p> <ul style="list-style-type: none"> ● By March 31st, 2022, Red Deer Public Schools will develop and implement a detailed plan regarding alternative pathways for high school programming. <p><i>The six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy) will permeate the culture of Red Deer Public Schools.</i></p> <ul style="list-style-type: none"> ● Through our Power of H, as well as the district priorities our students will actively acknowledge our core values and work towards the betterment of self and school community in our H-Team class.

<p>Performance Measures</p>	<p>Targets:</p> <ul style="list-style-type: none"> ● 85% of HHHS students will achieve the acceptable standard on the English Language Arts Provincial Achievement Test. Current provincial rate: 75.1% ● 15% of HHHS students achieve the standard of excellence on the English Language Arts Provincial Achievement Test. Current provincial rate: 14.7% ● 70% of HHHS students achieve the acceptable standard on the Mathematics Provincial Achievement Test. Current provincial rate: 60.0% ● 20% of HHHS students achieve the standard of excellence on the Mathematics Provincial Achievement Test. Current provincial rate: 19.0% ● 90 % of HHHS students achieve the acceptable standard on the English 30-1 Diploma Exam. Current provincial rate: 86.8% ● 15% of HHHS students achieved the standard of excellence on the English 30-1 Diploma Exam Current provincial rate: 12.3% ● 90 % of HHHS students achieve the acceptable standard on the English 30-2 Diploma Exam Current provincial rate: 87.1% ● 15% of HHHS students achieve the standard of excellence on the English 30-2 Diploma Exam Current provincial rate: 12.1% ● 80% of HHHS students achieve the acceptable standard on the Mathematics 30-1 Diploma Exam Current provincial rate: 77.8% ● 30% of HHHS students achieved the standard of excellence on the Mathematics 30-1 Diploma Exam Current provincial rate: 35.1% <p>IMPORTANT NOTE:</p> <p>2019 HHHS participation rate in Mathematics 30-1 was 41.5% as compared to the provincial rate of 35.2%</p> <ul style="list-style-type: none"> ● 70 % of HHHS students achieve the acceptable standard on the Mathematics 30-2 Diploma Exam Current provincial rate: 76.5 % ● 15% of HHHS students achieve the standard of excellence on the Mathematics 30-2 Diploma Exam Current provincial rate: 16.8% ● IMPORTANT NOTE: <p>2019 HHHS participation rate in Mathematics 30-2 was 28.4% as compared to the provincial rate of 25.9%</p> <ul style="list-style-type: none"> ● 90% of Hunting Hills students, parents and staff will be satisfied with our literacy outcomes. ● 86.8% - Percentage of teachers, parents and students satisfied with the overall quality of basic education. ● 100% of students who remained at Hunting throughout High school obtained graduation requirements. We anticipate our grad rate which includes students who left HHHS to be in excess of 90% ● High school to post-secondary transition rate of students within six years of entering Grade 10. (AE) ● 84.1% - Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine
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	<p>arts, career, technology, and health and physical education.</p> <ul style="list-style-type: none">• 77.3% - Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.• 60% of our students will transition to post secondary within six years of entering Grade 10• 75% of our students model the characteristics of active citizenship• 80% of our stakeholders are satisfied with opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education• 90% of students and parents feel students are prepared for the next grade level, who feel students will complete high school, and who feel students have a plan for life beyond high school• Hunting Hills will communicating the six core values for learning and life, as well as evidence of celebrating students for demonstrating these six core values• Our staff, students and parents who feel schools are demonstrating the six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy)
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