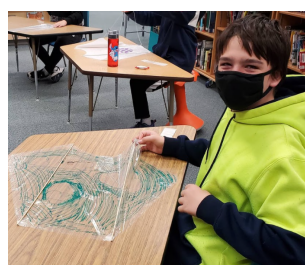


School Education Plan 2021-2022 to 2023-2024

Normandeau School



Normandeau School

61 Noble Ave
Red Deer, Alberta, T4P 2C4
Phone: 403-342-0727
Fax: 403-343-0321
Website: <http://normandeau.rdpsd.ab.ca/>

School Administration
Principal: Lisa Spicer
Vice Principal: Mike McCorquindale
Vice Principal: TBD

School Profile:

Serving the communities of north Red Deer, primarily in the neighbourhoods of Normandeau, Kentwood and Glendale. We offer pre-kindergarten to grade 8 classes.

Anticipated Student Enrolment: 391

Anticipated Staff Profile:

- 22 Teachers
- 14 Classified Staff
- 3 Facility Services Staff
- **39 Total Staff**

Vision, Mission, Beliefs:

Vision Statement

Where People Grow

Mission Statement

Wiser, Healthier, Happier, Safer, Kinder, Greener

Values

Every student will be Respectful, Responsible, and Ready.

Opportunities and Challenges:

As we continue to navigate through this pandemic, we are working hard to ensure the continued success of all of our students. We will work with parents and guardians to help all students and families struggling at this time.

School Education Plan Development and Communication:

The Normandeau School Education Plan has been developed in consultation with school staff and stakeholders. Development of the plan has also included consultation and advice from the School Council as required in Section 13 of the School Councils Regulation. The Normandeau School Education Plan is available at the school and is posted on our website at: <http://normandeau.rdpsd.ab.ca/>

Alberta Education: School Accountability Pillar Report Card:

Measure Category	Measure	Normandeau School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	80.6	88.1	87.5	89.4	89.0	89.2	Low	Declined	Issue
Student Learning Opportunities	Program of Studies	71.8	76.3	71.5	82.4	82.2	82.0	Low	Maintained	Issue
	Education Quality	84.1	93.4	91.8	90.3	90.2	90.1	Low	Declined	Issue
	Drop Out Rate	*	*	n/a	2.7	2.6	2.7	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
	PAT: Acceptable	67.7	76.2	67.8	73.8	73.6	73.6	Low	Maintained	Issue
Student Learning Achievement (Grades K-9)	PAT: Excellence	4.5	5.7	5.3	20.6	19.9	19.6	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	81.8	77.5	85.3	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	75.9	82.4	78.8	83.3	82.9	83.2	Intermediate	Maintained	Acceptable
Parental Involvement	Parental Involvement	81.6	83.4	83.5	81.8	81.3	81.2	High	Maintained	Good
Continuous Improvement	School Improvement	86.9	87.4	82.6	81.5	81.0	80.9	Very High	Maintained	Excellent

Outcomes, Strategies, and Performance Measures:

Priority	<h3>Throughline Priority</h3> <p>(This outcome stretches across all three priority areas.)</p>
Outcomes and Goals/Strategies	<p><i>All learners are supported in their academic, behavioural, social and emotional well-being.</i></p> <ul style="list-style-type: none"> By the end of June, 2022, all identified learners, families, and staff will be provided support from Division and School-based Learning Support Teams, as part of the implementation of the Red Deer Public Schools COVID-19 Recovery Plan. By the end of June, 2022, all staff will implement our planning for inclusion strategies identified by June of 2021.
Performance Measures	<ul style="list-style-type: none"> Overall percentage of students and parents who feel students receive the help and support they require at school. (RDP) Overall percentage of students and parents who feel students are cared for and accepted at school. (RDP) Overall percentage of students and parents who feel students feel connected and have a sense of belonging at school. (RDP) Reduce the number of students missing 20% or more of the school year from 27% to less than 20%.

Priority	<p style="text-align: center;">Literacy And Numeracy</p> <p style="text-align: center;">...refers to the ability of students to effectively and confidently work with words and numbers.</p>
Outcomes and Goals/Strategies	<p><i>Each learner is proficient in the areas of reading, writing, speaking and listening. Each learner is proficient in the areas of reasoning and applying numerical concepts.</i></p> <ul style="list-style-type: none"> ● By June 30th, 2022 all Kindergarten to Grade 6 Teachers will have the knowledge, skills and attitudes required to implement the new English Language Arts and Mathematics K-6 Curriculum. ● By Oct 2021, all Grade 1-8 teachers will determine each student's grade level proficiency, in writing, by utilizing a common and calibrated assessment (Highest Level of Achievement Test - HLAT). ● By Feb 28, 2022 all K-8 Language Arts teachers will implement at least one unit from the Lucy Calkins Units of Study program. ● By May 2022, all Grade 1-8 teachers will determine each student's grade level proficiency, in writing, by utilizing a common and calibrated assessment (Highest Level of Achievement Test - HLAT). ● By June 30, 2022, all K-8 Math teachers will continue to improve their instructional strategies to build strong number sense in all students.
Performance Measures	<ul style="list-style-type: none"> ● Percentage of students who achieved the acceptable standard on Grade 6 English Language Arts and Mathematics Provincial Achievement Tests. (AE) ● Percentage of students who achieved the standard of excellence on Grade 6 English Language Arts and Mathematics Provincial Achievement Tests. (AE) ● Percentage of students in Grades 1 to 8 who are reading/writing within one year of grade level. (RDP) ● Survey result scores for literacy satisfaction by students, parents and staff. (RDP)

Priority	<p style="text-align: center;">Equity</p> <p style="text-align: center;">...ensures fairness for all students through: Excellence in instruction, Support for students, and a Reduction of barriers.</p>
Outcomes and Goals/Strategies	<p><i>All learning and work environments within Red Deer Public Schools are inclusive, respectful, safe, caring and free of discrimination and harassment.</i></p> <ul style="list-style-type: none"> ● By February 28th, 2022, Red Deer Public Schools will develop a Board Policy to address bullying, discrimination and harassment that will, in turn, be implemented into practice by all schools (Welcoming, safe, caring, inclusive and respectful learning environments). ● By January 31st, 2022, Red Deer Public Schools will compile data gathered by all schools, through their consultation with parents and students, regarding how students see themselves represented in the larger school context. <p><i>Students are able to access the supports and services they need to achieve success through the reduction of barriers.</i></p> <ul style="list-style-type: none"> ● By January 31, 2022 we will strive to implement the mitigation strategies to our 3 most significant barriers that were identified in the 2020-21 school year.

Performance Measures	<ul style="list-style-type: none"> • Overall agreement that students are safe at school and learning the importance of caring. (AE) • Overall agreement that students model the characteristics of active citizenship. (AE) • Overall compilation of student survey data gathered in order to determine the “base level” of student satisfaction.

Priority	<p style="text-align: center;">Student Success And Completion</p> <p style="text-align: center;">... is the successful journey students experience from early learning, through all grades, to high school completion, and beyond.</p>
Outcomes and Goals/Strategies	<p><i>Through an emphasis on inclusivity and differentiation, all staff have the ability to meet the learning needs of all students through excellent instruction.</i></p> <ul style="list-style-type: none"> • By June 30th, 2022 all Kindergarten to Grade 6 Teachers will have the knowledge, skills and attitudes required to implement the new Science, Social Studies, Fine Arts, and Health & Wellness K-6 Curriculum. • By June 30th, 2022 all Kindergarten to Grade 6 teachers will be able to identify and implement universal and targeted differentiation, adaptation, and modification aligned with the new Kindergarten to Grade 6 curriculum in their lessons to support inclusion of all learner profiles in their classroom. • By June 30th, 2022 Kindergarten to Grade 6 teachers will have spent time planning opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nations, Métis and Inuit. <p><i>The six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy) will permeate the culture of Red Deer Public Schools.</i></p> <ul style="list-style-type: none"> • By the end of May, 2022, we will celebrate students for demonstrating the six core values for learning and life.
Performance Measures	<ul style="list-style-type: none"> • Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years. (AE) • Overall percentage of students meeting grade level expectations in their core subject areas. (RDP) • Percentage of students who achieved the acceptable standard on the cumulative composite scores of all Provincial Achievement Tests. (AE) • Percentage of students who achieved the standard of excellence on the cumulative composite scores of all Provincial Achievement Tests. (AE) • Overall satisfaction with the quality of basic education. (AE) • Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education. (AE) • Overall percentage of students and parents who feel students are prepared for the next grade level, who feel students will complete high school, and who feel students have a plan for life beyond high school. (RDP) • Overall percentage of staff, students and parents who feel schools are demonstrating the six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy). (RDP)

2020-2021 School Council Summary:

- The School Council supported school agendas, and grade 8 farewell.
- Due to Covid, some things were not done/supported that have traditionally been done, for example: Christmas Carnival, staff appreciation, spring field trips, and year end activities.
- We have active council members that attend City Wide School Council meetings, Alberta School Council Association (ASCA) meetings, ASCA conference and AGM.
- We hosted all meetings virtually through Google Meets. Our discussions pertained to ASCA items to be addressed and resolutions, ongoing school operational conversations, School Results Report, School Education Plan and COVID recovery plans.