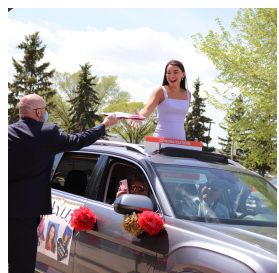
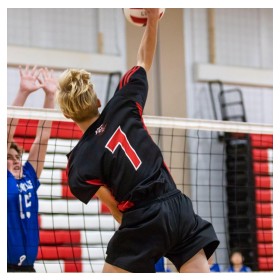




School Education Plan 2021-2022 to 2023-2024

Ecole Lindsay Thurber Comprehensive High School



Lindsay Thurber

4204 58 Street
Red Deer, Alberta, T4N 2L6
Phone: 403-347-1171
Fax: 403-340-1676
Website: <http://lindsaythurber.rdpsd.ab.ca/>

School Administration:
Principal: Chris Good
Vice Principal: Kelly Brand
Vice Principal: Jamie Rawlusyk
Vice Principal: Sheila Sillery
Vice Principal: Amanda Wilson

School Profile:

École Secondaire Lindsay Thurber Comprehensive High School is a dual track French Immersion/English high school with grades 9-12. LTCHS is a very diverse school with many different programs and supports for our student population. Our school focuses on student growth and success.

Anticipated Student Enrolment: 1800 FTE

Anticipated Staff Profile:

- 94 Teachers (90 FTE)
- 41 Classified Staff (35.2 FTE)
- 10 Facility Services Staff (10 FTE)
- **145 Total Staff**

Vision, Mission, Beliefs:

École Lindsay Thurber Comprehensive High School is committed to educating our students in a safe, inclusive learning environment that embraces the diversity of our students and ensures the supports are in place to reach their full potential.

École Lindsay Thurber High School - Learning Today, Leading Tomorrow

Lindsay Thurber Comprehensive High Schools Education Plan has been developed in consultation with school staff and stakeholders. Development of the plan has also included consultation and advice from the School Council as required in Section 13 of the School Councils Regulation. The Lindsay Thurber Comprehensive High School Education Plan is available at the school and is posted on our website at:

Alberta Education: School Accountability Pillar Report Card:

Accountability Pillar Overall Summary

3-Year Plan - May 2020

School: 4444 Lindsay Thurber Comprehensive High School

Measure Category	Measure	Lindsay Thurber Comp High Sch			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	84.9	86.0	84.9	89.4	89.0	89.2	High	Maintained	Good
	Program of Studies	85.3	86.7	85.5	82.4	82.2	82.0	Very High	Maintained	Excellent
Student Learning Opportunities	Education Quality	88.4	90.2	88.4	90.3	90.2	90.1	High	Maintained	Good
	Drop Out Rate	1.7	1.8	1.8	2.7	2.6	2.7	Very High	n/a	n/a
	High School Completion Rate (3 yr)	81.5	78.3	73.2	79.7	79.1	78.4	High	Improved Significantly	Good
Student Learning Achievement (Grades K-9)	PAT: Acceptable	66.9	66.6	67.4	73.8	73.6	73.6	Low	Maintained	Issue
	PAT: Excellence	13.9	14.5	13.3	20.6	19.9	19.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	79.6	80.1	78.4	83.6	83.7	83.1	Intermediate	Maintained	Acceptable
	Diploma: Excellence	18.4	17.7	16.4	24.0	24.2	22.5	Intermediate	Maintained	Acceptable
	Diploma Exam Participation Rate (4+ Exams)	55.2	53.8	50.6	56.4	56.3	55.6	Intermediate	Improved	Good
	Rutherford Scholarship Eligibility Rate	68.0	66.3	61.2	66.6	64.8	63.5	Intermediate	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	51.0	46.4	49.7	60.1	59.0	58.5	Intermediate	Maintained	Acceptable
	Work Preparation	78.0	69.7	73.5	84.1	83.0	82.7	High	Maintained	Good
	Citizenship	75.1	79.3	76.4	83.3	82.9	83.2	Intermediate	Maintained	Acceptable
Parental Involvement	Parental Involvement	82.3	76.3	76.3	81.8	81.3	81.2	High	Improved	Good
Continuous Improvement	School Improvement	83.7	84.6	83.3	81.5	81.0	80.9	Very High	Maintained	Excellent

Outcomes, Strategies, and Performance Measures:

<p>Priority</p>	<p>Throughline Priority (This outcome stretches across all three priority areas.)</p>
<p>Outcomes and Goals/Strategies</p>	<p><i>All learners are supported in their academic, behavioural, social and emotional well-being.</i></p> <ul style="list-style-type: none"> ● By the end of June, 2022, all identified learners, families, and staff will be provided support from Division and School-based Learning Support Teams, as part of the implementation of the Red Deer Public Schools COVID-19 Recovery Plan. ● We are going to be implementing a COVID recovery plan which will include a soft start, ongoing assessment and responsive student lessons to support a return to school.
<p>Performance Measures</p>	<ul style="list-style-type: none"> ● Overall percentage of students and parents who feel students receive the help and support they require at school. (RDP) ● Overall percentage of students and parents who feel students are cared for and accepted at school. (RDP) ● Overall percentage of students and parents who feel students feel connected and have a sense of belonging at school. (RDP)

<p>Priority</p>	<p>Literacy And Numeracy ...refers to the ability of students to effectively and confidently work with words and numbers.</p>
<p>Outcomes and Goals/Strategies</p>	<p><i>Each learner is proficient in the areas of reading, writing, speaking and listening. Each learner is proficient in the areas of reasoning and applying numerical concepts.</i></p> <ul style="list-style-type: none"> ● By June 2022 all departments will develop and begin implementing a department handbook This plan will focus on a department mission & vision, inclusive practices, innovative teaching, assessment, scope & sequence, transitions, literacy & numeracy and teacher mentorship. This will ensure alignment with research based practices.
<p>Performance Measures</p>	<ul style="list-style-type: none"> ● Percentage of students who achieved the acceptable standard on Grade 6 & 9 English Language Arts and Mathematics Provincial Achievement Tests. (AE) ● Percentage of students who achieved the standard of excellence on Grade 6 & 9 English Language Arts and Mathematics Provincial Achievement Tests. (AE) ● Percentage of students who achieved the acceptable standard on English 30-1 & 30-2 and Mathematics 30-1 & 30-2 Diploma Exams. (AE) ● Percentage of students who achieved the standard of excellence on English 30-1 & 30-2 and Mathematics 30-1 & 30-2 Diploma Exams. (AE) ● Survey result scores for literacy satisfaction by students, parents and staff. (RDP)

<p>Priority</p>	<p style="text-align: center;">Equity</p> <p style="text-align: center;">...ensures fairness for all students through: Excellence in instruction, Support for students, and a Reduction of barriers.</p>
<p>Outcomes and Goals/Strategies</p>	<p><i>All learning and work environments within Red Deer Public Schools are inclusive, respectful, safe, caring and free of discrimination and harassment.</i></p> <ul style="list-style-type: none"> ● By February 28th, 2022, Red Deer Public Schools will develop a Board Policy to address bullying, discrimination and harassment that will, in turn, be implemented into practice by all schools (Welcoming, safe, caring, inclusive and respectful learning environments). ● By January 31st, 2022, Red Deer Public Schools will compile data gathered by all schools, through their consultation with parents and students, regarding how students see themselves represented in the larger school context. <p><i>Students are able to access the supports and services they need to achieve success through the reduction of barriers.</i></p> <ul style="list-style-type: none"> ● Use of technology to make it easier for students to access mental health and other supports ie . . . QR codes for counselling access, google forms for schedule changes & parent teacher conferences. ● Continue to search for different programs to remove barriers (period promise) and implement opportunities to support marginalized groups (Orange Shirt Day, Black History Month, Pride Day)
<p>Performance Measures</p>	<ul style="list-style-type: none"> ● Overall agreement that students are safe at school and learning the importance of caring. (AE) ● Overall agreement that students model the characteristics of active citizenship. (AE) ● Overall compilation of student survey data gathered in order to determine the “base level” of student satisfaction.

<p>Priority</p>	<p style="text-align: center;">Student Success And Completion</p> <p style="text-align: center;">... is the successful journey students experience from early learning, through all grades, to high school completion, and beyond.</p>
<p>Outcomes and Goals/Strategies</p>	<p><i>Through an emphasis on inclusivity and differentiation, all staff have the ability to meet the learning needs of all students through excellent instruction.</i></p> <ul style="list-style-type: none"> ● Implement Collaborative Response Model to enable teachers to better address behaviour & learning in a collaborative format. CRM will also add a layer of support between classroom and Learning Support Teams. ● Implementation of transition meetings for students in inclusive education who are moving on from school. ● By June 2022 develop a complement of in school courses to replace ADLC. <p><i>Red Deer Public Schools will provide the best alternative programming for students.</i></p>

	<ul style="list-style-type: none"> ● By March 31st, 2022, Red Deer Public Schools will develop and implement a detailed plan regarding alternative pathways for middle school and high school programming. <p><i>The six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy) will permeate the culture of Red Deer Public Schools.</i></p> <ul style="list-style-type: none"> ● Continue to refine our school wellness plan following the Canadian Healthy School guidelines to ensure a comprehensive wellness plan for students and staff.
<p>Performance Measures</p>	<ul style="list-style-type: none"> ● Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years. (AE) ● Overall percentage of students meeting grade level expectations in their core subject areas. (RDP) ● Percentage of students who achieved the acceptable standard on the cumulative composite scores of all Provincial Achievement Tests. (AE) ● Percentage of students who achieved the standard of excellence on the cumulative composite scores of all Provincial Achievement Tests. (AE) ● Percentage of students who achieved the acceptable standard on the cumulative composite scores of all Diploma Examinations. (AE) ● Percentage of students who achieved the standard of excellence on the cumulative composite scores of all Diploma Examinations. (AE) ● Overall satisfaction with the quality of basic education. (AE) ● High school completion rate of students within three, four, and five years of entering Grade 10. (AE) ● High school to post-secondary transition rate of students within six years of entering Grade 10. (AE) ● Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education. (AE) ● Overall percentage of students and parents who feel students are prepared for the next grade level, who feel students will complete high school, and who feel students have a plan for life beyond high school. (RDP) ● Overall percentage of staff, students and parents who feel schools are demonstrating the six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy). (RDP)