



# School Education Plan 2020-2021

Hunting Hills High School



## Hunting Hills High School

150 Lockwood Ave  
Red Deer, Alberta, T4R 2M4  
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Website: <http://huntinghills.rdpsd.ab.ca/>

School Administration:  
Principal: Darwin Roscoe  
Vice Principal: Jim Bussard  
Vice Principal: Christine Chappell  
Vice Principal: Ryan Kure

### School Profile:

At Hunting Hills, we are Building our Future Today in everything we do. We provide a tremendous selection of courses and a wide variety of programs to meet the needs and interests of all students. Outstanding opportunities and results have come from our academic programs, including Modern Languages and Advanced Placement programs. Coupled with Fine Arts, Physical Education, and Career and Technology programs, our students have excelled in the rich environment at Hunting Hills. Program initiatives include the Cosmetology Program, Sports Excellence program, Advanced Placement program, Knowledge and Employability program, increased opportunities in Registered Apprenticeship, Dual Certification, extensive Fine Arts course offerings, International Certificate, Leadership, Teacher Advisor programs, and twinning agreements with schools in China, Mexico, and France. We invite input, participation, and communication in our school. We encourage everyone to get involved as we continue to create excellence at Hunting Hills.

**Student Enrolment:** 1380 FTE

### Staff Profile:

- 71 Teachers ( FTE)
- 25 Classified Staff ( FTE)
- 7 Facility Services Staff (FTE)
- **103 Total Staff**

### Vision, Mission, Beliefs:

Hunting Hills High School is striving for excellence by providing the best curriculum, instruction and learning opportunities in order to maximize the potential of all students.

### Opportunities and Challenges:

Returning to “near normal” operations after our school closure while providing a safe environment for our students and staff will be a challenge this year. Our goal of a 90% graduation rate is closer than ever as we continue to move closer to that illustrious goal.

### School Education Plan Development and Communication:

The Hunting Hills High School Education Plan has been developed in consultation with school staff and stakeholders. Development of the plan has also included consultation and advice from the School Council as required in Section 13 of the School Councils Regulation. The Hunting Hills School Education Plan is available at the school and is posted on our website at:  
<http://huntinghills.rdpsd.ab.ca/>

## Alberta Education: School Accountability Pillar Report Card:

Accountability Pillar Overall Summary  
3-Year Plan - May 2020  
School: 4433 Hunting Hills High School

Measure Category	Measure	Hunting Hills High School			Alberta			Achievement
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	
Safe and Caring Schools	<a href="#">Safe and Caring</a>	84.5	83.7	84.4	89.4	89.0	89.2	High
Student Learning Opportunities	<a href="#">Program of Studies</a>	84.1	83.4	84.6	82.4	82.2	82.0	Very High
	<a href="#">Education Quality</a>	86.8	85.0	86.5	90.3	90.2	90.1	Intermediate
	<a href="#">Drop Out Rate</a>	1.2	1.7	1.5	2.7	2.6	2.7	Very High
	<a href="#">High School Completion Rate (3 yr)</a>	86.7	83.7	83.2	79.7	79.1	78.4	Very High
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Acceptable</a>	78.3	78.0	77.3	73.8	73.6	73.6	Intermediate
	<a href="#">PAT: Excellence</a>	23.7	22.3	19.7	20.6	19.9	19.6	High
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Acceptable</a>	84.2	84.7	86.1	83.6	83.7	83.1	Intermediate
	<a href="#">Diploma: Excellence</a>	22.6	24.0	23.3	24.0	24.2	22.5	High
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	60.2	64.4	59.6	56.4	56.3	55.6	High
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	72.5	68.4	65.7	66.6	64.8	63.5	High
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Transition Rate (6 yr)</a>	60.7	55.0	62.7	60.1	59.0	58.5	High
	<a href="#">Work Preparation</a>	77.3	81.8	81.0	84.1	83.0	82.7	Intermediate
	<a href="#">Citizenship</a>	73.8	73.3	73.8	83.3	82.9	83.2	Intermediate
Parental Involvement	<a href="#">Parental Involvement</a>	75.5	72.4	72.6	81.8	81.3	81.2	Intermediate
Continuous Improvement	<a href="#">School Improvement</a>	82.9	74.5	75.2	81.5	81.0	80.9	Very High

### Outcomes, Strategies, and Performance Measures:

Priority	<h2>Literacy And Numeracy</h2> <p>...refers to the ability of students to effectively and confidently work with words and numbers.</p>
Outcomes and Strategies	<p><b><i>Each learner is proficient in the areas of reading, writing, speaking and listening.</i></b></p> <ul style="list-style-type: none"> <li>By June 2021, the percent of Hunting Hills High School students in their Grade 12-year passing ELA 30-1 and ELA 30-2 will be equal to or greater than the percentage of students within the province meeting the same standard.</li> <li>By June 2021, the percentage of Hunting Hills High School students achieving the Standard of Excellence in Reading and Writing on the grade 9 English PAT will be equal to or above the provincial average.</li> <li>By June 2021, the percentage of Hunting Hills students who will achieve the acceptable standard in Math 30-1 and Math 30-2 will be equal to, or greater than the percentage of students within the province meeting the same standard of achievement.</li> <li>By June 2021, the percentage of Hunting Hills students who will achieve the acceptable standard in Math 9 on both Part A and Part B of the Provincial Achievement Test will be equal to, or greater than the percentage of students within the province meeting the same standard of achievement.</li> </ul> <p><b><i>Each learner is proficient in the areas of reasoning and applying numerical concepts.</i></b></p> <ul style="list-style-type: none"> <li>By October, 2020, all school principals will share with Learning Services a specific and comprehensive plan to improve instruction in numeracy, and ensure alignment with best practices.</li> </ul>

## Performance Measures

### Targets:

- **85%** of HHHS students will achieve the acceptable standard on the English Language Arts Provincial Achievement Test. Current provincial rate: **75.1%**
- **15%** of HHHS students achieve the standard of excellence on the English Language Arts Provincial Achievement Test. Current provincial rate: **14.7%**
- **70%** of HHHS students achieve the acceptable standard on the Mathematics Provincial Achievement Test. Current provincial rate: **60.0%**
- **20%** of HHHS students achieve the standard of excellence on the Mathematics Provincial Achievement Test. Current provincial rate: **19.0%**
- **90 %** of HHHS students achieve the acceptable standard on the English 30-1 Diploma Exam. Current provincial rate: **86.8%**
- **15%** of HHHS students achieved the standard of excellence on the English 30-1 Diploma Exam Current provincial rate: **12.3%**
- **90 %** of HHHS students achieve the acceptable standard on the English 30-2 Diploma Exam Current provincial rate: **87.1%**
- **15%** of HHHS students achieve the standard of excellence on the English 30-2 Diploma Exam Current provincial rate: **12.1%**
- **80%** of HHHS students achieve the acceptable standard on the Mathematics 30-1 Diploma Exam Current provincial rate: **77.8%**
- **30%** of HHHS students achieved the standard of excellence on the Mathematics 30-1 Diploma Exam Current provincial rate: **35.1%**
- **IMPORTANT NOTE:**  
2019 HHHS participation rate in Mathematics 30-1 was 41.5% as compared to the provincial rate of 35.2%
- **70 %** of HHHS students achieve the acceptable standard on the Mathematics 30-2 Diploma Exam Current provincial rate: **76.5 %**
- **15%** of HHHS students achieve the standard of excellence on the Mathematics 30-2 Diploma Exam Current provincial rate: **16.8%**
- **IMPORTANT NOTE:**  
2019 HHHS participation rate in Mathematics 30-2 was 28.4% as compared to the provincial rate of 25.9%
- 90% of Hunting Hills students, parents and staff will be satisfied with our literacy outcomes.

Priority	<b>Equity</b> ...ensures fairness for all students through: Excellence in instruction, Support for students, and a Reduction of barriers.
Outcomes and Strategies	<p><b><i>All staff have the ability to meet the diverse needs of all students through excellent instruction.</i></b>  By June 2021, HHHS administration will develop a plan to utilize Staff Learning days in the 2021-2022 school year to teach staff members how to plan for inclusion and differentiate their instruction in order to meet the diverse needs of their students.</p> <p><b><i>Students are supported in their academic, behavioural, social and emotional well-being.</i></b>  By June 30th, 2021, HHHS will develop and implement action plans for 100% of students referred to the student support team.</p> <p><b><i>Students are able to access the supports and services they need to achieve success through the reduction of barriers.</i></b>  By January 31, 2021, Hunting Hills will identify the 3 most significant barriers, as well as mitigation strategies, that impact access to supports and services students need to achieve success.</p>
Performance Measures	<p><b>Targets:</b></p> <p><b>90%</b> agreement that students are safe at school and learning the importance of caring  Current provincial rate: <b>89.4%</b></p> <p><b>85%</b> of stakeholders indicate that HHHS has improved or stayed the same the last three years  Current provincial rate: <b>81.5%</b></p> <p><b>90%</b> percent of students and parents will feel students receive the help and support they require at school</p> <p><b>90%</b> percent of students and parents will feel students are cared for and accepted at school</p> <p><b>90%</b> percent of students and parents will feel students are connected and have a sense of belonging at school</p> <p><b>90%</b> percent of students will meet grade level expectations in their core subject areas</p> <p>All students referred to school learning teams will receive an identified action plan</p> <p>We will establish mitigation strategies identified for their respective three most significant barriers to equity</p>

Priority	<b>Student Success And Completion</b> ... is the successful journey students experience from early learning, through all grades, to high school completion, and beyond.
Outcomes and Strategies	<p><b><i>Students experience effective transitions between grades and between schools.</i></b></p> <ul style="list-style-type: none"> <li>By March 31st, 2021, Hunting Hills will gather evidence of how learner information included in the Transitions Module was used by individual teachers to support the transition of students between grades and schools.</li> </ul> <p><b><i>Red Deer Public Schools will provide the best alternative programming for students.</i></b></p> <ul style="list-style-type: none"> <li>By December, 2020, Red Deer Public Schools will hold a summit regarding alternative pathways for middle school and high school programming, and determine a set of recommendations for potential implementation.</li> <li>After stakeholder consultation on the alternative pathways summit recommendations, develop a detailed plan for implementation starting September 2021.</li> </ul> <p><b><i>The six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy) will permeate the culture of Red Deer Public Schools.</i></b></p> <ul style="list-style-type: none"> <li>Hunting Hills will use our Power of H (Hope, Heart, Health, Honour, Home) philosophy to communicate the values outlined by Red Deer Public Schools. These values align with the six core values of the district.</li> <li>By the end of May, 2021, all schools will celebrate students for demonstrating the six core values for learning and life.</li> </ul>
Performance Measures	<p><b>Targets:</b></p> <p><b>80%</b> of HHHS students achieve the acceptable standard on all Provincial Achievement Test. Current provincial rate: <b>73.8%</b></p> <p><b>25%</b> of HHHS students achieve the Standard of Excellence on all Provincial Achievement Test. Current provincial rate: <b>20.6%</b></p> <p><b>85%</b> of HHHS students achieve the acceptable standard on all Diploma exams. Current provincial rate: <b>83.6%</b></p> <p><b>25%</b> of HHHS students achieve the Standard of Excellence on all Diploma exams Current provincial rate: <b>24.0%</b></p> <p><b>90%</b> of our stakeholders will be satisfied with the quality of basic education</p> <p><b>90%</b> of our students will complete high school within three years of entering Grade 10</p> <p><b>60%</b> of our students will transition to post secondary within six years of entering Grade 10</p> <p><b>75%</b> of our students model the characteristics of active citizenship</p> <p><b>80%</b> of our stakeholders are satisfied with opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education</p> <p><b>90%</b> of students and parents feel students are prepared for the next grade level, who feel students will complete high school, and who feel students have a plan for life beyond high school</p> <p>Hunting Hills will communicating the six core values for learning and life, as well as evidence of celebrating students for demonstrating these six core values</p>