

Improve Language Competencies

Suggestions to Improve Oral, Aural, Reading and Writing Competencies

- Communicate using the target language in the classroom.
- Develop activities in French outside the classroom setting.
- Avoid translation in class (students, teachers).
- Establish/outline levels of competencies at each level/grade.
- Orchestrate transitions/articulations between divisions and grades.
- Examine Provincial Achievement Tests (PAT) expectations required.
- Maintain a balanced language program with 4 strands at the appropriate percentages for grade level.
- Teach French Language Arts in all core subject areas. ie pre-teach vocabulary prior to concepts.
- Offer options in French (eg. Drama, Economie domestique).
- Benchmark strands- oral and written comprehension and production) – Increase aural comprehension.
- Hire bilingual Learning Assistance Teachers: L.A.T.s.
- Establish home reading/media viewing programs with parental involvement outlining expectations and suggestions at beginning of the year.
- Offer Professional Development (P.D) sessions on: P.A.T. French websites, apps, oral/written work correction software etc.
- Explore second language (L2) strategies for FRIM teachers.
- Create smaller class sizes to improve one on one interaction.
- Evaluate with high expectations.



Re-establish the Culture of FRIM

Suggestions to Maintain a French Atmosphere in French Immersion

- Post/renew signage in schools/Central Services in French.
- Plan noon hour activities (movies, clubs).
- Organize activities in French among regional schools ie a speaking contest or symposium.
- Host/budget for cultural activities ie. Cabane à sucre, Les Bucherons, Carnaval d' hiver, cinema, artists in residence.
- Integrate Drama into classes at every French Immersion school.
- Collaborate with L'Association Canadienne Française de l'Alberta (ACFA) for French events. ie Les Jeux francophones.
- Develop a reward program to encourage the use of French at all times at all levels.
- Increase and maintain quality resources in French.
- Establish/promote Centre Francophone (to organize events for all District FRIM students).
- Give school announcements in both languages.
- Invite francophone guests from the community ie. artists, professionals.
- Feature an artist/TV/radio program of the month.
- Re-establish student assemblies in French ie. Town Hall.
- Develop partnerships/exchanges with Francophone schools, elementary/middle/high schools.
- Hire bilingual admin with knowledge of L2 methodologies and best FRIM practices.
- Conduct Staff meetings in French for FRIM team.
- Create a department/immersion center.
- Offer single track immersion schools.
- Create PD days for FRIM on weekends ie. linguistic refreshers.
- Plan staff cultural evenings to share, to speak & to learn at an adult level -ie. Café 5-7.
- Collaborate regularly between teachers/staffs (inter/intra school).
- District Collaboration Day with events for FRIM teachers. ie L2 language methodology.
- Plan an Ed Camp in French.
- Organize a student leadership retreat in French.
- Encourage teachers to attend workshops/cultural immersion programs in a French milieu France, Québec etc.
- Teach a session of French idioms (expressions) to anglophone teachers.
- Hire French speaking librarians/support staff.
- Create a list of school resources for sharing/exchanging among schools.
- Add/share digital resources to FRIM/FSL Wiki.
- Develop FRIM leaders.
- Engage in professional reading/PD on best L2/FRIM practices.
- Facilitate L2 games sessions for staff.
- Celebrate FRIM successes in the media.

Improve Linguistic Capacity

Suggestions to Improve the French Linguistic Capacity of Students

- Increase oral communication/production at all levels/classes.
- Teach oral correction/phonetics/comparative linguistics.
- Increase written comprehension/writing skills.
- Test levels of student comprehension with programs such as: La Roue, La Forêt de l'alphabet; la dictée P.G.L, DELF.
- Use L2 strategies in FRIM and have structured oral activities.
- Design appropriate timetable (elementary and middle) to support one teacher one language research.
- Meet/report regularly to speak, to learn, to review linguistic skills with parents/students/teachers.
- Utilize video & social media to produce/share student work in French.
- Re-establish oral exams and continue oral assessment.
- Integrate further national/international field trips to French speaking areas in to curriculum and share experiences.
- Offer Ed Camp in French to share best practices and implement new strategies.
- Promote student bursaries, exchanges, summer courses, conferences, Canada World Youth, Encounters with Canada etc.
- Encourage teacher/student certification and awareness of DELF (Diplôme d'Études en Langue Française).
- Improve the knowledge and use of idioms and French expressions among teachers and students.

