BUDGET REPORT FOR THE YEAR ENDING AUGUST 31, 2025

[Education Act, Sections 139(2)(a) and 244]

3070 The Red Deer School Division

Legal Name of School Jurisdiction

4747 53 Street Red Deer AB AB T4N 2E6; 403-342-3750; colin.cairney@rdpsd.ab.ca

Contact Address, Telephone & Email Address

ВС	DARD CHAIR
Nicole Buchanan	Original Signed
Name	Signature
SUP	ERINTENDENT
Chad Erickson	Original Signed
Name	Signature
SECRETARY TR	EASURER or TREASURER
Colin Cairney	Original Signed
Name	Signature
Certified as an accurate summary of the	year's budget as approved by the Board
of Trustees at its meeting held on	May 8, 2024 . Date

c.c. Alberta Education
 Financial Reporting & Accountability Branch
 8th Floor Commerce Place, 10155-102 Street, Edmonton AB T5J 4L5
 E-MAIL: EDC.FRA@gov.ab.ca

3070

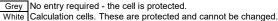
TABLE OF CONTENTS

	Page
BUDGETED STATEMENT OF OPERATIONS & ALLOCATION OF EXPENSES (BY OBJECT)	3
BUDGETED SCHEDULE OF PROGRAM OPERATIONS	4
BUDGETED SCHEDULE OF FEE REVENUE	5
PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)	6
SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES	7
DETAILS OF RESERVES AND MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA	8
PROJECTED STUDENT STATISTICS	9
PROJECTED STAFFING STATISTICS	10

Legend:

Blue Data input is **required**

Pink Populated from data entered in this template (i.e. other tabs) Green Populated based on information previously submitted to Alberta Education



Yellow Flags to draw attention to sections requiring entry depending on other parts of the s

HIGHLIGHTS, PLANS, ASSUMPTIONS AND RISKS SUMMARY- 2024/2025 BUDGET REPORT

The following were presented to the Board and approved as underlying the budget. These key points and assumptions used in development of the budget take into

consideration the economic environment of the jurisdiction, focus on anticipated changes from current year, and are realistic and consistent with the three year

Education Plan. At a minimum, they disclose key budget assumptions, financial & business risks, and specific strategies explaining how this budget will

support the jurisdiction's plans

Budget Highlights, Plans & Assumptions:

Maintain current Division budget priorities by accessing Division operating reserves \$20 reduction to school Per Pupil Allocation (PPA) Continue with School fees Continuation of the School of Choice Programs Continue to support students experiencing academic and mental health challenges, and student well-being Curriculum Implementation for professional development Balanced school budgets

School reserves from the current school year are directed to Division surplus (deficit)

Significant Business and Financial Risks:

With the current status of the provincial economy and increased number of newcomers to Canada there has been some uncertainty of what next years' student enrolment will be. While we are confident in our projections, an increase or decrease may result in late staffing placements or transfers in the fall as well as a potential reduction to the Weighted Moving Average funding for the following funding year.

CUPE collective agreement expires on August 31, 2024. A new agreement has yet to be settled.

ATA collective agreement for local bargaining expires on August 31, 2024.

Alberta has recently been designated a high-risk province due to natural disasters such as fires and floods. Insurance rates for school boards have increased exponentially. The increase to property insurance rates are expected for the foreseeable future.

With school and transportation fees no longer being funded this puts pressure on the division to introduce the return to charging parents for these fees.

School Jurisdiction Code: 3070

BUDGETED STATEMENT OF OPERATIONS for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
REVENUES			
Government of Alberta	\$ 126,974,586	\$123,400,525	\$118,668,158
Federal Government and First Nations	\$ 137,954	\$131,140	\$216,238
Property taxes	\$ -	\$0	\$0
Fees	\$ 2,477,003	\$1,560,057	\$1,846,805
Sales of services and products	\$ 3,196,254	\$2,988,623	\$3,612,398
Investment income	\$ 100,000	\$103,000	\$377,064
Donations and other contributions	\$ 573,832	\$482,502	\$599,209
Other revenue	\$ 551,931	\$478,732	\$476,527
TOTAL REVENUES	\$134,011,560	\$129,144,579	\$125,796,399
EXPENSES			
Instruction - ECS	\$ 3,319,250	\$4,349,251	\$3,117,259
Instruction - Grade 1 to 12	\$ 106,167,025	\$101,744,670	\$102,111,550
Operations & maintenance	\$ 17,006,006	\$16,404,347	\$14,845,636
Transportation	\$ 4,161,163	\$3,676,854	\$2,957,838
System Administration	\$ 4,058,116	\$3,969,457	\$3,783,829
External Services	\$ -	\$0	\$0
TOTAL EXPENSES	\$134,711,560	\$130,144,579	\$126,816,111
ANNUAL SURPLUS (DEFICIT)	(\$700,000)	(\$1,000,000)	(\$1,019,713)

BUDGETED ALLOCATION OF EXPENSES (BY OBJECT) for the Year Ending August 31

		Approved Budget 2024/2025	Approved Budget 2023/2024	Actual Audited 2022/2023
EXPENSES	-			
Certificated salaries	\$	62,064,893	\$62,889,627	\$60,633,959
Certificated benefits	\$	15,344,052	\$15,303,902	\$14,226,583
Non-certificated salaries and wages	\$	20,259,109	\$18,977,310	\$19,277,442
Non-certificated benefits	\$	6,458,762	\$6,104,175	\$6,081,377
Services, contracts, and supplies	\$	23,566,040	\$20,469,616	\$20,128,608
Amortization of capital assets Supported	\$	5,648,922	\$5,224,337	\$5,224,337
Unsupported Interest on capital debt	\$	1,229,782	\$1,110,612	\$1,109,287
Supported	\$	-	\$0	\$0
Unsupported	\$	-	\$0	\$0
Other interest and finance charges	\$	140,000	\$65,000	\$134,519
Losses on disposal of capital assets	\$	-	\$0	\$0
Other expenses	\$	-	\$0	\$0
TOTAL EXPENSES		\$134,711,560	\$130,144,579	\$126,816,111

BUDGETED SCHEDULE OF PROGRAM OPERATIONS for the Year Ending August 31

					the Year Endin	.9		rove	ed Budget 2024/	/202	5					Ac	tual Audited 2022/23
	REVENUES		Instru		on Grade 1 to 12		Operations and Maintenance	_	ransportation		System dministration		External Services		TOTAL		TOTAL
(1)	Alberta Education	\$	3,319,250	\$	98,480,226	\$	12,121,599	¢	4,049,163	¢	4,058,116	\$	Services	\$	122,028,354	\$	113,988,362
(1)	Alberta Infrastructure - non remediation	э \$	3,319,250	\$ \$	90,400,220	ф \$	4,849,407	¢	4,049,103	ֆ \$	4,036,116	ծ \$	-	ֆ Տ	4,849,407	\$	4,498,929
(3)	Alberta Infrastructure - remediation	ф \$	-	ф \$	-	φ \$	4,049,407	φ ¢	-	φ \$	-	ф \$	-	φ \$	4,049,407	\$.,
(4)	Other - Government of Alberta	\$ \$	-	\$		\$		¢	-	\$		ф \$		\$		\$	15,867
(4)	Federal Government and First Nations	\$ \$	_	\$	137,954	\$		φ ¢	-	\$		\$ \$		\$	137,954	\$	216,238
(6)	Other Alberta school authorities	\$	-	\$	96,825	\$	-	\$	-	\$	-	\$	-	\$	96,825	\$	165,000
(7)	Out of province authorities	\$	-	\$		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(8)	Alberta municipalities-special tax levies	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(9)	Property taxes	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(10)	Fees	\$	-	\$	2,365,003			\$	112,000			\$		\$	2,477,003	\$	1,846,805
(11)	Sales of services and products	\$	-	\$	3,196,254	\$	-	\$	-	\$	-	\$	-	\$	3,196,254	\$	3,612,398
(12)	Investment income	\$	-	\$	100,000	\$	-	\$	-	\$	-	\$	-	\$	100,000	\$	377,064
(13)	Gifts and donations	\$	-	\$	402,000	\$	-	\$	-	\$	-	\$	-	\$	402,000	\$	409,343
(14)	Rental of facilities	\$	-	\$	166,006	\$	35,000	\$	-	\$	-	\$	-	\$	201,006	\$	247,038
(15)	Fundraising	\$	-	\$	171,832	\$	-	\$	-	\$	-	\$	-	\$	171,832	\$	189,866
(16)	Gains on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	9,250
(17)	Other	\$	-	\$	350,925	\$	-	\$	-	\$	-	\$	-	\$	350,925	\$	220,239
(18)	TOTAL REVENUES	\$	3,319,250	\$	105,467,025	\$	17,006,006	\$	4,161,163	\$	4,058,116	\$	-	\$	134,011,560	\$	125,796,399
	EXPENSES																
(19)	Certificated salaries	\$	2,427,320	\$	58,649,532					\$	988.041	\$		\$	62.064.893	\$	60,633,959
(20)	Certificated benefits	\$	2,427,320		15,204,764					\$	137,288	ф \$		\$	02,001,000	\$	14,226,583
(20)	Non-certificated salaries and wages	\$ \$	468,487		13,724,686	\$	4,452,411	\$	85,118	\$	1,528,407	\$ \$		\$	20,259,109	\$	19,277,442
(22)	Non-certificated benefits	\$	8,315		4,729,036		1,238,053	\$	23,620	\$	459,738	\$	-	\$	6,458,762	\$	6,081,377
(23)	SUB - TOTAL	\$	2,906,122	1	92,308,018		5,690,464	\$	108,738	\$	3,113,474	\$	-	\$	104,126,816	\$	100,219,361
(24)	Services, contracts and supplies	\$	413,128	\$	12,928,597		5,359,069	\$	4,052,425	\$	812,821	\$	-	\$	23,566,040	\$	20,128,608
(25)	Amortization of supported tangible capital assets	\$		\$	-	\$	5,648,922	\$	-	\$	-	\$	-	\$	5,648,922	\$	5,224,337
(26)	Amortization of unsupported tangible capital assets	\$	-	\$	860,410	-	208,876	\$	-	\$	61,821	\$	-	\$	1,131,107	\$	1,010,612
(27)	Amortization of supported ARO tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(28)	Amortization of unsupported ARO tangible capital assets	\$	-	\$	-	\$	98,675	\$	-	\$	-	\$	-	\$	98,675	\$	98,675
(29)	Accretion expenses	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(30)	Supported interest on capital debt	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(31)	Unsupported interest on capital debt	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(32)	Other interest and finance charges	\$	-	\$	70,000	\$	-	\$	-	\$	70,000	\$	-	\$	140,000	\$	134,519
(33)	Losses on disposal of tangible capital assets	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(34)	Other expense	\$	-	\$		\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
(35)	TOTAL EXPENSES	\$	3,319,250	\$	106,167,025	\$	17,006,006	\$	4,161,163	\$	4,058,116	\$	-	\$	134,711,560	\$	126,816,111
(36)	OPERATING SURPLUS (DEFICIT)	\$	-	\$	(700,000)	\$		\$	-	\$	-	\$		\$	(700,000)	\$	(1,019,713)

BUDGETED SCHEDULE OF FEE REVENUE for the Year Ending August 31

	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
EES			
TRANSPORTATION	\$162,000	\$244,900	\$249,917
BASIC INSTRUCTION SUPPLIES (Instructional supplies, & materials)	\$0	\$0	\$0
LUNCHROOM SUPERVISION & NOON HOUR ACTIVITY FEES	\$0	\$0	\$0
FEES TO ENHANCE BASIC INSTRUCTION			
Technology user fees	\$0	\$0	\$0
Alternative program fees	\$178,585	\$173,570	\$186,367
Fees for optional courses	\$755,269	\$493,937	\$377,030
ECS enhanced program fees	\$0	\$0	\$50,820
Activity fees	\$475,000	\$290,000	\$379,033
Other fees to enhance education (Describe here)	\$130,000	\$29,350	\$47,070
NON-CURRICULAR FEES			
Extra-curricular fees	\$500,000	\$195,000	\$383,548
Non-curricular goods and services	\$250,000	\$35,300	\$66,120
Non-curricular travel	\$26,149	\$98,000	\$106,905
OTHER FEES (Describe here)	\$0	\$0	\$0
TOTAL FEES	\$2,477,003	\$1,560,057	\$1,846,80

PLEASE DO NOT USE "SCHOOL GENERATED FUNDS" AS A CATEGORY

and products" (rath	nounts paid by parents of students that are recorded as "Sales of services ner than fee revenue). Note that this schedule should include only amounts ents and so it may not agree with the Statement of Operations.	Approved Budget 2024/2025	Approved Budget 2023/2024	Actual 2022/2023
Cafeteria sales, hot	lunch, milk programs	\$375,280	\$375,280	\$397,890
Special events		\$75,225	\$75,225	\$63,308
Sales or rentals of o	ther supplies/services	\$700,000	\$275,700	\$697,676
International and out	t of province student revenue	\$2,296,254	\$1,969,505	\$2,042,271
Adult education reve	enue	\$0	\$0	\$0
Preschool		\$0	\$0	\$0
Child care & before	and after school care	\$0	\$0	\$0
Lost item replaceme	ent fees	\$0	\$0	\$0
Other (describe)	Extracurricular fees (sports teams and clubs)	\$400,000	\$148,500	\$408,490
Other (describe)	Locker rental	\$0	\$0	\$0
Other (describe)	Textbooks, including lost or replacement fees, course materials	\$0	\$0	\$2,763
Other (describe)	Other sales (describe here)	\$0	\$0	
Other (describe)	Other sales (describe here)	\$0	\$0	
	TOTAL	\$3,846,759	\$2,844,210	\$3,612,398

PROJECTED SCHEDULE OF CHANGES IN ACCUMULATED OPERATING SURPLUS (SUMMARY)

for the Year Ending August 31

	(1)	(2)	(3)	(4)	(5)	(6)	(7)
	ACCUMULATED	INVESTMENT IN		ACCUMULATED		INTERNALLY R	ESTRICTED
	OPERATING	TANGIBLE	ENDOWMENTS	SURPLUS FROM	UNRESTRICTED		
	SURPLUS/DEFICITS	CAPITAL		OPERATIONS	SURPLUS	OPERATING	CAPITAL
	(2+3+4+7)	ASSETS		(5+6)		RESERVES	RESERVES
Actual balances per AFS at August 31, 2023	\$13,907,409	\$6,428,747	\$0	\$6,650,611	\$3,729,959	\$2,920,652	\$828,051
2023/2024 Estimated impact to AOS for:							
Prior period adjustment	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated surplus(deficit)	(\$1,000,000)			(\$1,000,000)	(\$1,000,000)		
Estimated board funded capital asset additions		\$1,091,264		(\$1,091,264)	(\$1,091,264)	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Estimated disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Estimated amortization of capital assets (expense)		(\$6,780,029)		\$6,780,029	\$6,780,029		
Estimated capital revenue recognized - Alberta Education		\$799,515		(\$799,515)	(\$799,515)		
Estimated capital revenue recognized - Alberta Infrastructure		\$4,849,407		(\$4,849,407)	(\$4,849,407)		
Estimated capital revenue recognized - Other GOA		\$0		\$0	\$0		
Estimated capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		\$0		\$0	\$0		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0		\$0	\$0		
Estimated changes in Endowments	\$0		\$0	\$0	\$0		
Estimated unsupported debt principal repayment		\$0		\$0	\$0	\$0	\$0
Estimated reserve transfers (net)				\$0	\$0	\$0	\$0
Estimated assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Balances for August 31, 2024	\$12,907,409	\$6,388,904	\$0	\$5,690,454	\$2,769,802	\$2,920,652	\$828,051
2024/25 Budget projections for:				I			
Budgeted surplus(deficit)	(\$700,000)			(\$700,000)	(\$700,000)		
Projected board funded tangible capital asset additions		\$991,264		(\$991,264)	(\$991,264)	\$0	\$0
Projected board funded ARO tangible capital asset additions		\$0		\$0	\$0	\$0	\$0
Budgeted disposal of unsupported tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted disposal of unsupported ARO tangible capital assets	\$0	\$0		\$0	\$0		\$0
Budgeted amortization of capital assets (expense)		(\$6,780,029)		\$6,780,029	\$6,780,029		
Budgeted capital revenue recognized - Alberta Education		\$799,515		(\$799,515)	(\$799,515)		
Budgeted capital revenue recognized - Alberta Infrastructure		\$4,849,407		(\$4,849,407)	(\$4,849,407)		
Budgeted capital revenue recognized - Other GOA		\$0		\$0	\$0		
Budgeted capital revenue recognized - Other sources		\$0		\$0	\$0		
Budgeted amortization of ARO tangible capital assets		(\$98,675)		\$98,675	\$98,675		
Budgeted amortization of supported ARO tangible capital assets		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - recognition		\$0		\$0	\$0		
Budgeted board funded ARO liabilities - remediation		\$0 \$0		\$0 \$0	\$0		
Budgeted changes in Endowments	\$0	40	\$0	\$0	\$0		
Budgeted unsupported debt principal repayment	ψυ	\$0	ΨΟ	\$0	\$0		
Projected reserve transfers (net)		ψυ		\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations - capital lease addition	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected Balances for August 31, 2025	\$12,207,409	\$6,150,386	\$0 \$0	\$5,228,972	\$2,308,320	\$2,920,652	\$828,051

School Jurisdiction Code: 3070

SCHEDULE OF USES FOR ACCUMULATED SURPLUSES AND RESERVES for the Year Ending August 31

		Unrestricted Surplus Usage		Op	erating Reserves Us	sage	Capital Reserves Usage			
			Year Ended			Year Ended			Year Ended	
		31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027	31-Aug-2025	31-Aug-2026	31-Aug-2027
Projected opening balance		\$2,769,802	\$2,308,320	\$2,308,320	\$2,920,652	\$2,920,652	\$2,920,652	\$828,051	\$828,051	\$828,051
Projected excess of revenues over expenses (surplus only)	Explanation	\$0	\$0	\$0						
Budgeted disposal of board funded TCA and ARO TCA	Explanation	\$0	\$0	\$0		\$0	\$0	\$0	\$0	\$0
Budgeted amortization of capital assets (expense)	Explanation	\$6,878,704	\$0	\$0		\$0	\$0			
Budgeted capital revenue recognized, including ARO assets amortization	Explanation	(\$5,648,922)	\$0	\$0		\$0	\$0			
Budgeted changes in Endowments	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - recognition	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted board funded ARO liabilities - remediation	Explanation	\$0	\$0	\$0		\$0	\$0			
Budgeted unsupported debt principal repayment	Explanation	\$0	\$0	\$0		\$0	\$0			
Projected reserves transfers (net)	Unsupported amortization to capital reserves	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Projected assumptions/transfers of operations	Techonology asset renewal	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Increase in (use of) school generated funds	Planned use of operating reserves to support classroom in	(\$700,000)	\$0	\$0		\$0	\$0		\$0	\$0
New school start-up costs	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Decentralized school reserves	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Non-recurring certificated remuneration	Grid creep, net salary increases	\$0	\$0	\$0		\$0	\$0			
Non-recurring non-certificated remuneration	Explanation	\$0	\$0	\$0		\$0	\$0			
Non-recurring contracts, supplies & services	Explanation	\$0	\$0	\$0		\$0	\$0			
Professional development, training & support	Explanation	\$0	\$0	\$0		\$0	\$0			
Transportation Expenses	Explanation	\$0	\$0	\$0		\$0	\$0			
Operations & maintenance	Increased insurance costs - unsupported	\$0	\$0	\$0		\$0	\$0			
English language learners	Explanation	\$0	\$0	\$0		\$0	\$0			
System Administration	Explanation	\$0	\$0	\$0		\$0	\$0			
OH&S / wellness programs	Explanation	\$0	\$0 \$0	\$0		\$0 \$0	\$0			
B & S administration organization / reorganization	Explanation	\$0	\$0	\$0		\$0	\$0			
	Explanation	\$0	\$0 \$0	\$0		\$0 \$0	\$0			
Debt repayment POM expenses	Explanation	\$0	\$0	\$0		\$0 \$0	\$0		\$0	\$0
	Explanation	\$0	\$0	\$0		\$0 \$0	\$0		\$U	\$0
Non-salary related programming costs (explain)										
Repairs & maintenance - School building & land	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Technology	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Vehicle & transportation	Explanation	\$0	\$0 \$0	\$0		\$0	\$0 \$0			
Repairs & maintenance - Administration building	Explanation	\$0		\$0		\$0				
Repairs & maintenance - POM building & equipment	Explanation	\$0	\$0	\$0		\$0	\$0			
Repairs & maintenance - Other (explain)	Explanation	\$0	\$0	\$0		\$0	\$0			
Capital costs - School land & building	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modernization	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School modular & additions	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - School building partnership projects	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Technology	Techonology asset renewal	\$0	\$0	\$0	(\$125,000)	\$0	\$0	\$0	\$0	\$0
Capital costs - Vehicle & transportation	Vehicles	\$0	\$0	\$0	(\$30,000)	\$0	\$0	\$0	\$0	\$0
Capital costs - Administration building	POM building & equipment	\$0	\$0	\$0	(\$686,264)	\$0	\$0	\$0	\$0	\$0
Capital costs - POM building & equipment	Furniture & equipment	\$0	\$0	\$0	(\$150,000)	\$0	\$0	\$0	\$0	\$0
Capital Costs - Furniture & Equipment	Explanation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Capital costs - Other	Explanation	(\$991,264)	\$0	\$0	\$991,264	\$0	\$0	\$0	\$0	\$0
Building leases	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 1 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 2 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 3 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Other 4 - please use this row only if no other row is appropriate	Explanation	\$0	\$0	\$0		\$0	\$0		\$0	\$0
Estimated closing balance for operating contingency		\$2,308,320	\$2,308,320	\$2,308,320	\$2,920,652	\$2,920,652	\$2,920,652	\$828,051	\$828,051	\$828,051

Total surplus as a percentage of 2025 Expenses	4.50%	4.50%	4.50%
ASO as a percentage of 2025 Expenses	3.88%	3.88%	3.88%

Amount

3070

DETAILS OF RESERVES AND

MAXIMUM OPERATING RESERVE LIMIT EXEMPTION CRITERIA

for the Year Ending August 31, 2024

This template is designed to provide information about your school jurisdiction's reserves and to assist you in determining if you need to submit a letter requesting an exemption to exceed the maximum limit of Operating Reserves to the Minister. It has been split in to two parts, exemptions (Row 20 - 45) and transfers between operating and capital reserves (Row 46 - 61).

As per the 2023/24 Funding Manual, a formal request for an exemption to exceed the 2023/24 maximum operating reserve must be approved by the board and submitted to the Minister. If a reserve request to exceed the limit is required, please submit your formal letter by November 30, 2024. This tab should be attached as a supplement to your formal request. School jurisdiction's 2023/24 system administration percentage (3.2% to 5%), must complete Section A. These school jurisdictions will only require an exemption for the 2023/24 school year and not in the 2024/25 school year, assuming the balance is still below 6% in 2024/25. School jurisdictions projecting 2023/24 operating reserves to be over their maximum limit for 2023/24 AND the new 2024/25 limit of 6% of total expenses must complete both Section A and B, as they will need to demonstrate when operating reserves will be drawn down below 6% over the subsequent school years. School jurisdictions who are projecting to be below their maximum limit in 2023/24 are not required to complete Section A or B.

If your school jurisdiction is projecting to transfer between operating and capital reserves for the 2023/24 and/or 2024/25 school year, please complete the section under Row 46. The transfer amounts reported should agree with the 'AOS' tab. Please note that a letter requesting Ministerial approval is required to transfer from Capital to Operating Reserves.

PART 1: EXEMPTIONS

		Amount
Estimated Accumulated Surplus/(Deficit) from Operations as	at Aug. 31, 2024	\$ 5,690,454
Less: School Generated Funds in Operating Reserves (from	\$ 2,831,456	
Estimated 2023/24 Operating Reserves	2.25%	\$ 2,858,998
Maximum 2023/24 Operating Reserve Limit	3.20%	\$ 4,058,116
Estimated 2023/24 Operating Reserves Over Maximum Li	mit	\$ (1,199,118)

SECTION A: (MAX LIMIT EXEMPTION CRITERIA)

(1, 199, 118)\$ Please provide detailed rationale and planned usage for operating reserves in excess of the 2023/24 maximum: Please note that this does not constitute as a Ministerial request for approval. An exemption request letter submitted to the Minister is still required for an exemption for the 2023/24 school year.

SECTION B: (MAX LIMIT EXEMPTION CRITERIA)

If estimated 2023/24 operating reserves are greater than 6.0%, provide a detailed drawdown plan to illustrate how and when the reserve balance will be below 6.0%. However, if your 2023/24 operating reserve balance is 6.0% or greater, but you anticipate that the 2024/25 balance will be less than 6.0% or you do not plan to request an exemption, you are not required to complete Section B. Please indicate this in the response under Section A.

	 2024/25	2025/26	2026/27	Additional Comments
Opening operating reserve balance	\$ 2,858,998	\$ 2,858,998	\$ 2,858,998	
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
[Itemized description for increase/(decrease) to reserves]				
	\$ 2,858,998	\$ 2,858,998	\$ 2,858,998	
	2 25%	2 25%	2 25%	

PART 2: TRANSFERS BETWEEN OPERATING AND CAPITAL RESERVES Please report the projected amounts and detailed rationale for transfers between operating reserves and capital reserves for the 2023/24 and 2024/25 school year. The net transfer between operating and capital reserves should agree the amounts reported in the 'AOS' tab. (Note: Ministerial approval is required to transfer from Capital to Operating Reserves):

	2023-24	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$-	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$ -	
Net Transfer Between Operating and Capital Reserves	\$ -	

	2024-25	Detailed Rationale
Projected Transfer from Operating to Capital Reserves (Please enter a negative amount)	\$-	
Projected Transfer from Capital to Operating Reserves (Please enter a positive amount)	\$-	
Net Transfer Between Operating and Capital Reserves	\$-	

PROJECTED STUDENT STATISTICS

FULL TIME EQUIVALENT (FTE) ENROLLED STUDENTS

	Budgeted 2024/2025 (Note 2)	Actual 2023/2024	Actual 2022/2023	
des 1 to 12				
Eligible Funded Students:				
Grades 1 to 9	7,480	7,473	7,345	Head count
Grades 10 to 12	2,945	2,913	2,759	Head count
Total	10,425	10,386	10,104	Grade 1 to 12 students eligible for base instruction funding from Alberta Education.
Percentage Change	0.4%	2.8%		
Other Students:				
Total	-	-	-	Note 3
Total Net Enrolled Students	10,425	10,386	10,104	
Home Ed Students	-	-		Note 4
Total Enrolled Students, Grades 1-12	10,425	10,386	10,111	_
Percentage Change	0.4%	2.7%		
Of the Eligible Funded Students:				
Students with Severe Disabilities	432	432	331	FTE of students with severe disabilities as reported by the board via PASI.
Students with Mild/Moderate Disabilities	752	752	30	FTE of students identified with mild/moderate disabilities as reported by the board via PASI.
RLY CHILDHOOD SERVICES (ECS)				FOC abildren alizible for FOC been instruction funding
Eligible Funded Children	775	804	879	ECS children eligible for ECS base instruction funding from Alberta Education.
Other Children	-	-	-	ECS children not eligible for ECS base instruction funding from Alberta Education.
			÷	
	775	804	879	
Program Hours	775 475	804 475		Minimum program hours is 475 Hours
	475		475	Minimum program hours is 475 Hours Actual hours divided by 950
Program Hours	475	475	475	
Program Hours	475 0.500 388	475 0.500	475 0.500	
Program Hours FTE Ratio FTE's Enrolled, ECS	475 0.500 388	475 0.500 402	475 0.500	Actual hours divided by 950 Young families not moving to the city of Red Deer or
Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change	475 0.500 388	475 0.500 402	475 0.500	Actual hours divided by 950 Young families not moving to the city of Red Deer or having as many children
Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change _ Home Ed Students	475 0.500 388 -3.6%	475 0.500 402 -8.5%	475 0.500 440	Actual hours divided by 950 Young families not moving to the city of Red Deer or having as many children
Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change _ Home Ed Students Total Enrolled Students, ECS	475 0.500 388 -3.6% - 775	475 0.500 402 -8.5% - 804	475 0.500 440	Actual hours divided by 950 Young families not moving to the city of Red Deer or having as many children
Program Hours FTE Ratio FTE's Enrolled, ECS Percentage Change_ Home Ed Students Total Enrolled Students, ECS Percentage Change	475 0.500 388 -3.6% - 775	475 0.500 402 -8.5% - 804	475 0.500 440 879	Actual hours divided by 950 Young families not moving to the city of Red Deer or having as many children

NOTES:

1) Enrolment is to be completed WHEREVER APPLICABLE and are 'as at September 30th' for each year.

2) Budgeted enrolment is to be based on best information available at time of the 2024/2025 budget report preparation.

3) Other Grade 1 to 12 students that are not eligible for base instruction funding from Alberta Education include First Nations students living on reserves for which tuition fee payments are made from Band or AANDC (Code 330), students younger than 5 1/2 or older than 20, and out-of-province and foreign students.

4) Because they are funded separately, Home Education students are not included with total net enrolled students. Home Education Kindergartens, under ECS, do not apply to charter schools.

PROJECTED STAFFING STATISTICS FULL TIME EQUIVALENT (FTE) PERSONNEL

TIFICATED STAFF	2024/23	Budget 2024/25 Total Union Staff		Actual 2023/24 Total Union Staff		I 3	- Notes
	Total U					a Inion Staff	
School Based	601	601	601	601	596	596	Teacher certification required for performing functions at the school level.
Non-School Based	9	4	9	4	11		Teacher certification required for performing functions at the system/central office level.
Total Certificated Staff FTE	609.6	604.6	609.8	604.8	607.0	600.0	FTE for personnel possessing a valid Alberta teaching certificate or equivalency.
Percentage Change	0.0%		0.5%		0.4%		If +/- 3% variance change from 2024/25 budget, please provide explanation here.
If an average standard cost is used, please		_		_	<u> </u>		
disclose rate:	109,400	-	-	-	-		
Student F.T.E. per certificated Staff	18.3727034	_	1835%	_	1811%		
Certificated Staffing Change due to:							If there is a negative change impact, the small class size initiative is to
	-						include any/all teachers retained.
Enrolment Change	(0)						reduction to budget deficit
Other Factors	-	-					
Total Change	(0.2)	-					Year-over-year change in Certificated FTE
<u>_</u>							
Breakdown, where total change is Negative:							
Continuous contracts terminated	-	-					FTEs
	-						FTEs
Non-permanent contracts not being renewed							retirement
Non-permanent contracts not being renewed Other (retirement, attrition, etc.)	(0)	-					Breakdown required where year-over-year total change in Certificated
	(0.2)					:	FTE is 'negative' only.
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers	(0.2)						FTE is 'negative' only.
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers Permanent - Full time	(0.2)	449	468	<i>ber of Teach</i> 461 49	461	461	FTE is 'negative' only.
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs Please note that the information in the Certificated Number of Teachers	(0.2) e section below only 454			461			FTE is 'negative' only.
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers Permanent - Full time Permanent - Part time	(0.2) e section below only 454 77	449 77	468 50	461 49	461 54	461 54	FTE is 'negative' only.
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers <u>Permanent - Full time</u> <u>Probationary - Full time</u>	(0.2) e section below only 454 77 32	449 77 32	468 50 49	461 49 49	461 54 26	461 54 26	FTE is 'negative' only.
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time	(0.2) • section below only 454 77 32 4	449 77 32 4	468 50 49 7	461 49 49 6	461 54 26 4	461 54 26 4	FTE is 'negative' only.
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Full time Temporary - Full time	(0.2) • section below only 454 77 32 4 40	449 77 32 4 40	468 50 49 7 31	461 49 49 6 30	461 54 26 4 52	461 54 26 4 52	FTE is 'negative' only.
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Blease note that the information in the</i> Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time	(0.2) • section below only 454 77 32 4 40	449 77 32 4 40	468 50 49 7 31	461 49 49 6 30	461 54 26 4 52	461 54 26 4 52	FTE is 'negative' only.
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time CERTIFICATED STAFF	(0.2) • section below only 454 77 32 4 40	449 77 32 4 40	468 50 49 7 31	461 49 49 6 30	461 54 26 4 52	461 54 26 4 52	FTE is 'negative' only. FTE is 'negative' only. Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF nstructional - Education Assistants	(0.2) • section below only 454 77 32 4 40 18	449 77 32 4 40 18	468 50 49 7 31 13	461 49 49 6 30	461 54 26 4 52 28	461 54 26 4 52	FTE is 'negative' only. FTE is 'negative' only. Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction	(0.2) e section below only 454 77 32 4 40 18 217	449 77 32 4 40 18	468 50 49 7 31 13 214	461 49 49 6 30	461 54 26 4 52 28 28 227	461 54 26 4 52 28 -	FTE is 'negative' only. FTE is 'negative' only. Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction'
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance	(0.2) • section below only 454 77 32 4 40 18 217 77	449 77 32 4 40 18 -	468 50 49 7 31 13 214 78	461 49 49 6 30	461 54 26 4 52 28 28 227 82	461 54 26 4 52 28 -	FTE is 'negative' only. FTE is 'negative' only. Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers Permanent - Full time Probationary - Full time Probationary - Part time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed	(0.2) section below only 454 77 32 4 40 18 217 77 83 -	449 77 32 4 40 18 - - - 77	468 50 49 7 31 13 13 214 78 83 -	461 49 49 6 30	461 54 26 4 52 28 28 227 82 83 -	461 54 26 4 52 28 - - - - 77 - 77	FTE is 'negative' only. FTE is 'negative' only. Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Full time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed	(0.2) • section below only 454 77 32 4 40 18 217 77	449 77 32 4 40 18 - - - 77	468 50 49 7 31 13 214 78	461 49 49 6 30	461 54 26 4 52 28 28 227 82 83	461 54 26 4 52 28 - - - 77	FTE is 'negative' only. FTE is 'negative' only. Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction	(0.2) section below only 454 77 32 4 40 18 217 77 83 -	449 77 32 4 40 18 - - - 77	468 50 49 7 31 13 13 214 78 83 -	461 49 49 6 30	461 54 26 4 52 28 28 227 82 83 -	461 54 26 4 52 28 - - - - 77 - 77	FTE is 'negative' only. FTE is 'negative' only. Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed Personnel in System Admin. and External service areas.
Other (retirement, attrition, etc.) Total Negative Change in Certificated FTEs <i>Please note that the information in the</i> Certificated Number of Teachers Permanent - Full time Permanent - Part time Probationary - Full time Temporary - Part time Temporary - Part time CERTIFICATED STAFF Instructional - Education Assistants Instructional - Other non-certificated instruction Operations & Maintenance Transportation - Bus Drivers Employed Transportation - Other Staff	(0.2) • section below only 454 77 32 4 4 40 18 217 77 83 - 1	449 77 32 4 40 18 - - - 77	468 50 49 7 31 13 13 214 78 83 - 1	461 49 49 6 30	461 54 26 4 52 28 28 227 82 83 - 1	461 54 26 4 52 28 - - - - 77 - - - -	FTE is 'negative' only. FTE is 'negative' only. Personnel support students as part of a multidisciplinary team with teachers and other other support personnel to provide meaningful instruction Personnel providing instruction support for schools under 'Instruction' program areas other than EAs Personnel providing support to maintain school facilities Bus drivers employed, but not contracted Other personnel providing direct support to the transportion of students to and from school other than bus drivers employed

School Jurisdiction Code:

3070

System Admin Expense Limit %					
3070	The Red Deer School Division	3.20%			