



School Education Plan 2022-2023 to 2024-2025

École Barrie Wilson School



École Barrie Wilson School

300 Timothy Drive
Red Deer, Alberta, T4P 0L1
Phone: 403-348-0050
Website: barriewilson.rdpsd.ab.ca/

School Administration:
Principal: Colette Pedde
Vice Principal: Ashley Phillips
Vice Principal: Tiana Harker

School Profile:

École Barrie Wilson School opened its doors to students in East Red Deer on September 2, 2014. Barrie Wilson is a K-5 dual track school with both a French Immersion and a regular English program serving approximately 560 students. This year EBWS is focused on 4 key areas; Literacy and Numeracy success for all students. Project Based Learning, and integration of Technology.

Anticipated Student Enrolment: 488

Anticipated Staff Profile:

- 27 Teachers
 - 11 Classified Staff
 - 3 Facility Services Staff
- 41 Total Staff**

Vision, Mission, Beliefs:

Vision

- Diverse stories, common direction, unlimited destinations
- Des diverses voies; une direction commune; des destinations illimitées

Mission

- Empowering learners to develop and celebrate curiosity while nurturing hope, through authentic experiences.
- L'autonomie des apprenants à développer et à célébrer la curiosité tout en nourrissant l'espoir, à travers des expériences authentiques.

Opportunities and Challenges:

EBWS has a diverse and growing school population, with both English and French Immersion programs, as well as a high number of English Language Learners. Our school continues to work on developing strong literacy and numeracy skills in all students. We will also ensure that all students have a variety of classroom experiences that include Project Based Learning, regular use of technology and quality daily physical education.

School Education Plan Development and Communication:

The École Barrie Wilson School School Education Plan has been developed in consultation with school staff and stakeholders. Development of the plan has also included consultation and advice from the School Council as required in Section 13 of the School Councils Regulation. The School School Education Plan is posted on our website at: <http://barriewilson.rdpsd.ab.ca/>

Alberta Education Assurance Measures - Overall Summary:



Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 1783 Ecole Barrie Wilson Elementary School

Assurance Domain	Measure	Ecole Barrie Wilson Elementary			Alberta		Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Achievement	Improvement	Overall
	Student Learning Engagement	88.7	n/a	n/a	85.6	n/a	n/a	n/a	n/a
	Citizenship	85.8	90.6	89.5	83.2	83.3	n/a	n/a	n/a
Teaching & Leading	Education Quality	95.7	97.5	96.3	89.6	90.3	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	92.4	n/a	n/a	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	82.2	n/a	n/a	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	72.1	93.6	86.8	79.5	81.8	n/a	n/a	n/a

Outcomes, Strategies, and Performance Measures:

Priority	Throughline Priority (This outcome stretches across all three priority areas.)
Outcomes and Goals/Strategies	<p><i>All learners are supported in their academic, behavioural, social and emotional well-being.</i></p> <ul style="list-style-type: none"> Schools will provide intervention through Division and School Learning Support Teams to all identified students, staff, and families, utilizing the assessments and intervention tools recommended by the Division. <p>School Generated Strategies</p> <ul style="list-style-type: none"> Prioritise numeracy and literacy benchmarking and intervention where there are gaps. Begin intervention support within the first two weeks of September. Access EAs for targeted literacy and numeracy intervention Scaffold the units throughout the year with review of previous concepts Provide ongoing social and emotional support through multiple stakeholders and entry points: weekly Mental Health and Character Education Lessons (with homeroom teacher, admin and CLW), school wide student interest intake and implementation into lessons. Embed wellness activities into the regular school schedule and staff meetings days according to the BW Wellness Committee. <p>le: For students: three recesses daily, fresh fruit Fridays, etc. For staff - yoga, mindfulness, physical activity, wellness presenters on Staff Learning Days</p> <ul style="list-style-type: none"> The CLW will bridge support with families over the summer. With additional time, the CLW will offer additional friendship and social groups to support social and emotional well-being. Return of weekly Large Group Health to review school routines, core values, and variety of health topics. Special guest speakers will be invited in.
Performance Measures	<ul style="list-style-type: none"> Overall percentage of students and parents who feel students receive the help and support they require at school. (RDP) Overall percentage of students and parents who feel students are cared for and accepted at school. (RDP) Overall percentage of students and parents who feel students feel connected and have a sense of belonging at school. (RDP)

Priority	Literacy And Numeracy ...refers to the ability of students to effectively and confidently work with words and numbers.
Outcomes and Goals/Strategies	<p><i>Each learner is proficient in the areas of reading, writing, speaking and listening.</i> <i>Each learner is proficient in the areas of reasoning and applying numerical concepts.</i></p> <ul style="list-style-type: none"> • Through the use of collaborative meetings and directed staff learning opportunities, all Kindergarten to Grade 3 Teachers will have the knowledge, skills and attitudes required to implement the new English Language Arts & Literature curriculum, as well as the new Mathematics curriculum. • Through the use of collaborative meetings and directed staff learning opportunities, all Grade 4 and 5 teachers will develop the knowledge, skills and attitudes required to implement the new English Language Arts & Literature curriculum, as well as the new Mathematics curriculum, during the 2023-2024 school year. <p>School Generated Strategies</p> <ul style="list-style-type: none"> • Continue with school-wide guided reading and Leveled Literacy Intervention program • Establish school-wide writing celebrations using the Units of Study writing program • Introduce Math Game Friday to support financial literacy where the classes will join their math buddies. • Host Math games at Student Led Conferences in March. Families can take home the games for practice. • Teach other grades a concept and show what they are learning in their classrooms. • Explore the implementation of Guided Math and Guided Writing in our existing Guided Reading structure. • Invite a professional writer to speak to the school on writing tips. • Celebrate writing at the monthly assemblies. • Share writing and numeracy tips during staff meetings.
Performance Measures	<ul style="list-style-type: none"> • Percentage of students in Grades 1 to 8 who are reading/writing within one year of grade level. (RDP) • Survey result scores for literacy satisfaction by students, parents and staff. (RDP) • Survey result scores for numeracy satisfaction by students, parents and staff (Target: 90%). (RDP)

Priority	<p style="text-align: center;">Equity</p> <p style="text-align: center;">...ensures fairness for all students through: Excellence in instruction, Support for students, and a Reduction of barriers.</p>
<p style="text-align: center;">Outcomes and Goals/Strategies</p>	<p><i>Each learning and work environment within Red Deer Public Schools will be inclusive, respectful, safe, caring and free of discrimination and harassment.</i></p> <ul style="list-style-type: none"> ● Through the administration of a comprehensive “student census” survey, encompassing students from Kindergarten to Grade 12, the division will compile data in regards to how students see themselves represented in the larger school context. <ul style="list-style-type: none"> ○ Once the division has compiled and analyzed the results of this survey, specific strategies will be determined and implemented. ● Through directed professional learning, school staff will enhance their skills in the areas of being inclusive and respectful, and building relationships with students. ● Through consultation with stakeholders the Division will develop a bullying prevention and intervention action plan. <p>School Generated Strategies</p> <ul style="list-style-type: none"> ● Brainstorm and implement activities that support our 6 core values for learning and life; ie; celebrate one value per month, school wide challenges in the gathering area, celebrations on BWN, spirit days ● Offer school-wide activities student leadership roles that promote inclusiveness ie; Pink Day, Orange Shirt Day. ● Create student leadership roles that promote safe and caring practices in the school. ● Continue to implement Mental Health lessons and lessons that include the SOGI policy (PRISM resources). ● Host days where lessons celebrate this topic. <p><i>All learners are able to access the supports and services they need to achieve success.</i></p> <ul style="list-style-type: none"> ● School Generated Strategies Entered Here ● Through the Learning Support Team student needs’ are identified and reviewed an appropriate supports are put in place ● The increased CLW time will allow for increased student supports. ● Continue to implement Mental Health lessons and lessons that include the SOGI policy (PRISM resources).
<p style="text-align: center;">Performance Measures</p>	<ul style="list-style-type: none"> ● Overall agreement that students are safe at school and learning the importance of caring. (AE) ● Overall agreement that students model the characteristics of active citizenship. (AE) ● Overall compilation of student survey data gathered in order to determine the “base level” of student satisfaction.

Priority	<p style="text-align: center;">Student Success And Completion</p> <p style="text-align: center;">... is the successful journey students experience from early learning, through all grades, to high school completion, and beyond.</p>
<p style="text-align: center;">Outcomes and Goals/Strategies</p>	<p><i>All staff of Red Deer Public Schools will engage and meet the learning needs of all students through the use of excellent, universal instruction.</i></p> <ul style="list-style-type: none"> • All Kindergarten to Grade 6 Teachers will have the knowledge, skills and attitudes required to implement the new Science, Social Studies, Fine Arts, and Health & Wellness K-6 Curriculum. • Teachers will plan opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of the First Nations, Métis and Inuit people. <p>School Generated Strategies:</p> <ul style="list-style-type: none"> • Throughout the school year, dedicated time (through weekly collaborative time and on Staff Learning Days) will be given to support the implementation of the new curriculum through collaboration, presentations and professional development. • Expand our FNMI integration throughout all subjects and events. Time will be allocated to each Staff Learning Day to spend time planning opportunities for all staff to develop a knowledge and understanding of First Nations, Métis and Inuit cultures to share with their students. <p><i>Red Deer Public Schools will provide a broad and enhanced range of programming choices to meet the needs and interests of learners.</i></p> <ul style="list-style-type: none"> • Develop marketing initiatives for parents regarding choice in Red Deer Public Schools, including clear descriptions of what each school does, what is common to all schools within the division, and what specialized programs of choice are available. • Engage in a comprehensive consultation with all stakeholders in order to determine the next programs of choice to be offered within Red Deer Public Schools, to begin in September, 2023. <p><i>The six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy) will permeate the culture of Red Deer Public Schools.</i></p> <ul style="list-style-type: none"> • School Generated Strategies Entered Here <ul style="list-style-type: none"> • The +3 Core Values will continue to be taught through the Large Group Health lessons and celebrated in school wide celebrations. • Invite guest speakers regularly to promote these core values. • Embed First Nations, Métis and Inuit understanding into our Large Group Health Lessons. • Weekly celebrations of the Core Values through the Wilson Woods Tickets • Begin the school year with a guest speaker promoting these core values. • Return to Career Day in person.

	<ul style="list-style-type: none"> • Return to inviting guest speakers in for pertinent Science and Social Studies topics, PBLs and Large Group Health. • Host a celebrity reader day. • Invite middle school and high school students to volunteer with Field Day to increase exposure to these grades and build confidence with transitions.
Performance Measures	<ul style="list-style-type: none"> • Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years. (AE) • Overall percentage of students meeting grade level expectations in their core subject areas. (RDP) • Overall satisfaction with the quality of basic education. (AE) • Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education. (AE) • Overall percentage of students and parents who feel students are prepared for the next grade level, who feel students will complete high school, and who feel students have a plan for life beyond high school. (RDP) • Overall percentage of staff, students and parents who feel schools are demonstrating the six core values for learning and life (Respectful, Curious, Responsible, Collaborative, Resilient, and Healthy). (RDP)