



# School Results Report

2019/2020

Escuela Vista Grande School



# The Year in Review

## **Fast Facts:**

Escuela Vista Grande  
4145 46 St  
Red Deer, AB  
T4N 3C4  
vistagrande.rdpsd.ab.ca  
403 342 4434  
403 342 4417

Principal: JW Huizing  
Vice-Principal(s): RA Marques Barnabe

## Student Profile:

- Kindergarten: 32
- Grade 1: 36
- Grade 2: 38
- Grade 3: 30
- Grade 4: 27
- Grade 5: 28
- Grade 6: 17
- Grade 7: 9
- Grade 8: 11
- Total Student Population: 228
- ESL Students: 12
- First Nations; Métis; Inuit Students: 14
- French Immersion Students: 0

## Staff Profile:

- 14 Teachers (13.5 FTE)
- 5 Classified Staff (3.5 FTE Educational Assistance)
- 2 Facility Services Staff (1.5 FTE)
- **21 Total Staff**

## **New Directions:**

We are seeking to increase our use of benchmarking and MIPI results to guide our practice. We have instituted workshops led by Central Services and in house personnel to lead these workshops. We are looking to blueprint the PAT and the MIPI to guide our practice. We are also expanding our use of the Lucy Calkins writing method within the school

## **Opportunities and Challenges:**

We are continuing to work on the three priority areas of instruction and collaboration for our students:

- Literacy and Numeracy
- Equity
- Student Success and Completion

While COVID-19 has changed many of the things that we do, quality teaching and learning continues. Our teachers main goal is to engage as many students as possible in our target areas, using both face to face and online resources. We continue to work toward PAT goals in our classes, even if they may not run this year.

## **A Year of Success:**

Red Deer Public Schools continues to provide high quality learning opportunities for our students. We are proud of the achievements of our students and of the learning opportunities provided for them, reflecting both our vision: "A culture of respect, inclusion, caring and excellence, where every student succeeds" and the mission of the Red Deer Public Schools: "Striving for excellence by inspiring learning and nurturing hope in every student."

# Alberta Education Accountability Pillar Overall Summary

Measure Category	Measure	Escuela Vista Grande			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	85.9	87.1	87.6	89.4	89.0	89.2	High	Maintained	Good
Student Learning Opportunities	<a href="#">Program of Studies</a>	74.1	87.5	81.2	82.4	82.2	82.0	Intermediate	Maintained	Acceptable
	<a href="#">Education Quality</a>	88.9	95.1	94.5	90.3	90.2	90.1	High	Declined	Acceptable
	<a href="#">Drop Out Rate</a>	n/a	n/a	n/a	2.7	2.6	2.7	n/a	n/a	n/a
	<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	79.7	79.1	78.4	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	95.8	n/a	n/a	73.8	73.6	73.6	Very High	n/a	n/a
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Excellence</a>	27.1	n/a	n/a	20.6	19.9	19.6	Very High	n/a	n/a
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	56.4	56.3	55.6	n/a	n/a	n/a
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	66.6	64.8	63.5	n/a	n/a	n/a
	<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	60.1	59.0	58.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Work Preparation</a>	85.5	88.9	86.5	84.1	83.0	82.7	High	Maintained	Good
	<a href="#">Citizenship</a>	78.8	84.5	81.2	83.3	82.9	83.2	High	Maintained	Good
Parental Involvement	<a href="#">Parental Involvement</a>	80.2	97.8	85.7	81.8	81.3	81.2	High	Maintained	Good
Continuous Improvement	<a href="#">School Improvement</a>	82.6	69.3	74.1	81.5	81.0	80.9	Very High	Improved	Excellent

## District Goal

# ***Literacy and Numeracy***

***Literacy refers to the ability of students to effectively and confidently work with words and numbers.***

## Outcomes

- Each learner is proficient in the areas of reading, writing, speaking and listening.
- Each learner has the ability to proficiently reason and apply numerical concepts.

## Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Language Arts Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall percentage of students who achieved the acceptable standard on Grade 6 English Language Arts Provincial Achievement Tests.	n/a	n/a	n/a	100	N/A
Overall percentage of students who achieved the standard of excellence on Grade 6 English Language Arts Provincial Achievement Tests.	n/a	n/a	n/a	33.3	N/A

- **Percentage of students who achieved the acceptable standard and the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall percentage of students who achieved the acceptable standard on Grade 6 Mathematics Provincial Achievement Tests.	n/a	n/a	n/a	91.7	N/A
Overall percentage of students who achieved the standard of excellence on Grade 6 Mathematics Provincial Achievement Tests.	n/a	n/a	n/a	0.0	N/A

## District Performance Measures

- **Percentage of students in grades 1 to 8 who are reading/literate within 1 year of grade level.**

Number of Students	Students reading within one year of Grade Level	Percentage
155	130	83.9

- **Survey result scores for literacy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall percentage of parents who feel their children are able to read and write what is expected in school.	94.4	87.0	77.1	78.0	N/A
Overall percentage of students who feel they are able to read and write what is expected of them in school.	88.9	97.0	90.3	92.3	N/A
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	100	100	100	100	N/A

● **Survey result scores for numeracy measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall percentage of parents who feel their children are able to understand and work with numbers in school.	89.5	82.0	82.2	81.3	N/A
Overall percentage of students who feel they are able to understand and work with numbers in school.	79.8	81.7	81.6	84.6	N/A
Overall percentage of teachers who feel students are provided with appropriate programming and levels of instruction.	95.5	96.7	100	100	N/A

**Comment on Results: Analysis and Action**

**Analysis**

- While we currently only have one year of data, we are expecting an upward trend in success at the Acceptable Standard and Standard of Excellence level as we are blueprinting the exam, benchmarking all students to meet their respective learning needs in ELA and Spanish, and using MIPI analysis tools to improve upon the students Math skills and understanding.

**Action**

- Starting in gr. 1, specialized writing workshops will be held weekly; these workshops will highlight a specific culture of Spanish speaking country as assigned to that class for the year. Workshops will be conducted in Spanish and English
- Continue the use of guided reading, making a stronger effort of utilizing our resources, including a focus on FNMI perspectives.
- We are using the HLAT writing assessment from Edmonton Public Schools, and HLAT collaboration/team marking meetings to highlight and address writing skills and procedures to help our students be proficient in their writing skills..
- Teachers are using and adding to the shared Math Drive for lessons and targeted assignments for students

## District Goal

### ***Equity***

***Equity is fairness for all students through:  
excellence in instruction, support for students, and a reduction of barriers..***

## Outcomes

- All staff have the ability to meet the diverse needs of all students through excellent instruction.
- Students are supported in their academic, behavioural, social and emotional well-being.
- Students are able to access the supports and services they need to achieve success through the reduction of barriers.

## Alberta Education Performance Measures

- **Overall agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school.**

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	100	87.9	87.7	87.1	85.9

- **Overall percentage of stakeholders indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.**

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	85.7	78.1	74.9	69.3	82.6

## District Performance Measures

- **Survey result scores for equity measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall percentage of parents who feel their children are learning in ways that are meaningful and appropriate.	100	97.0	100	91.2	N/A
Overall percentage of students who feel they are learning in ways that are meaningful and appropriate.	100	100	96.8	96.9	N/A
Overall percentage of teachers who feel they have the skills to support the learning needs of students.	100	83.3	88.9	85.7	N/A

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall percentage of parents who feel their children are cared for, accepted, and usually happy and healthy at school.	90.9	94.6	91.4	87.9	N/A
Overall percentage of students who feel they are cared for, accepted, and usually happy and healthy at school.	87.9	93.0	93.6	87.7	N/A
Overall percentage of teachers who feel students are cared for, accepted, and usually happy and healthy at school.	100	100	100	100	N/A

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall percentage of parents who feel their children are connected and feel a sense of belonging at school.	100	93.9	88.6	85.7	N/A
Overall percentage of students who feel they are connected and feel a sense of belonging at school.	100	100	96.8	83.1	N/A
Overall percentage of teachers who believe students have a sense of belonging through their involvement in school activities and the people they connect with.	100	100	100	100	N/A

### Comment on Results: Analysis and Action

#### Analysis

- While we see a trend towards improvement in these areas, this may not be reflective of all the things that are happening at the school as there were not enough surveys returned for an accurate account. We continue to strive to make our school equitable in all areas, for all families, and seek to amalgamate two separate cultures within the school to create a vibrant community of learners and the parents that support them.

#### Action

- Build capacity with staff to incorporate First Nations, Métis, and Inuit content and perspectives into the delivery of curriculum content.
- Continue to build capacity with staff in order to effectively support English Language Learners
- We are working with our "Go-To" Educator to enhance Mental Health Literacy among staff, recognizing that students will often turn to a trusted adult in the school as their "Go-To" person.
- We are continuing to grow the Health curriculum in the school as this is our first year of being a K-8 school; seek leadership opportunities for our older students within the school.
- Our Student Support Teams are central in identifying students that require support plans and develop supports for those who have been identified as needing additional assistance. The SST uses a collaborative approach to draw on the expertise of team specialists who take the time to consult, share wisdom and solidify plans that support students in the midst of complex needs and/or challenges.

## District Goal

### ***Student Success And Completion***

*Student success and completion is the successful journey students experience from early learning, through all grades, to high school completion, and beyond..*

## Outcomes

- Children have an excellent start to their learning journey in Pre-K and Kindergarten.
- Students at elementary and middle schools have a strong foundation in literacy and numeracy.
- Students experience effective transitions between grades and between schools.
- Students experience character education programming in Grades 1-9.
- Students in high school will be engaged in personalized and flexible learning environments while being supported by meaningful relationships in the school.

## Alberta Education Performance Measures

- **Percentage of students who achieved the acceptable standard and standard of excellence on the cumulative composite scores of all Provincial Achievement Tests:**

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall percentage of students who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	n/a	n/a	n/a	95.8	N/A
Overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	n/a	n/a	n/a	27.1	N/A

- **Overall agreement that students model the characteristics of active citizenship.**

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	100	78.3	80.8	84.5	78.8

- **Overall agreement that students are taught attitudes & behaviour that make them successful when they finish school.**

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	100	88.9	81.8	88.9	85.5

- **Overall satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology and health and physical education.**

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	78.6	84.5	71.6	87.5	74.1



## District Performance Measures

- Students identified with attendance issues.**

Number of students whose attendance has been identified as an issue and attendance is impacting their academic achievement (Less than 90% attendance, and less than 50% achievement level).	1
---	---

- Survey result scores for completion and transition measurements by students, parents, and staff**

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall percentage of parents who feel their children will be prepared for the next grade level.	88.9	97.0	94.3	89.0	N/A
Overall percentage of students who feel they will be prepared for the next grade level.	94.4	92.6	96.8	98.5	N/A
Overall percentage of teachers who feel the students will be prepared for the next grade level.	100	100	100	100.0	N/A

Performance Measure	Results (in percentages)				
	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Overall percentage of parents who feel their children will complete high school.	100	93.9	100	96.9	N/A
Overall percentage of students who feel they will complete high school.	94.4	92.6	96.8	98.9	N/A
Overall percentage of teachers who feel that students are supported in the goal of finishing high school.	100	100	100	100	N/A

### Comment on Results: Analysis and Action

#### **Analysis**

- We continue to see concern for delivering programming to the entire school, especially in the Options choices for students.
- We see concern for developing positive character traits within our students; there has been a decrease in how many in our community regard that students are learning appropriate social skills

#### **Action**

- Responsible, Healthy, Resilient, Collaborative, Respectful and Curious...these are Values for Learning and Life . We are incorporating these character traits into our daily school routines and they will be addressed in our Health classes over the school year. We want our entire community to understand and support us as we incorporate these values together throughout all our lives. Over the course of this year, we want to communicate, profile and celebrate these values.
- As we are moving towards a K-8 program, we continue to seek ways to bring learning opportunities for the “whole child.” We are expanding our Options program for gr. 6-8 through the use of our Learning Commons and the creation of a Laboratorio Cultural within the school that will accommodate a Foods program, Dance program and a Crafts program.
- We continue to seek opportunities for virtual field trips for students due to our current circumstances. We have booked TWOS and SPARK programs for Science, MAG for Social Studies, and online tours of museums for all grades.

District Goal
<i>Success for First Nations, Métis and Inuit students</i>
Outcome
<ul style="list-style-type: none"><li>FNMI Students are engaged in learning.</li></ul>
Comment on Results: Analysis and Action
<ul style="list-style-type: none"><li>While we do not have a significant percentage of FNMI students registered in the school, we continue to make efforts to incorporate FNMI learning strategies, history, cultural understanding and all aspects of reconciliation into our school's curricula. We are in the process of discussing with Learning Services a way to incorporate the indigenous experiences of the Spanish speaking countries that many of our families are originally from to compare and contrast their experiences and cultures.</li></ul>

## Sharing Our Results

The School Results Report presents a summary of the progress and accomplishments of **Escuela Vista Grande**. As required under Section 13 of the School Councils Regulation, schools provide opportunities for their School Councils and stakeholders to be involved in the development of the report. A review and interpretation of Accountability Pillar measures are also communicated and shared with School Councils and are available at individual schools.

- The School Results Report was reviewed and discussed at the **October 17th, 2020** meeting of the School Council
- The School Results Report is posted on the school website at: **[vistagrande.rdpsd.ab.ca](http://vistagrande.rdpsd.ab.ca)**



Red Deer Public School District No. 104  
4747-53 street  
Red Deer, Alberta T4N 2E6  
Phone: 403-343-1405  
Fax: 403-347-8190  
E-mail: [info@rdpsd.ab.ca](mailto:info@rdpsd.ab.ca)  
Website: [www.rdpsd.ab.ca](http://www.rdpsd.ab.ca)